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**PROGRAMME SPECIFICATION**

FOR TAUGHT PROGRAMMES AT ALL LEVELS

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| **Name of Programme:** | | International Law | |
| **Final award (BSc, MA etc):** | | **LLM** | |
| **Awarding institution/body:** | The University of Buckingham | **Teaching institution:** | Sarajevo School of Science and Technology |
| **School of Study:** | Political Science and International Relations | **Link Department:** | Political Science and International Relations |
| **Length of the programme:** | 24 Months | **Method of study:** Full-time/Part-time/Other | Full Time |
| **Framework for Higher Education Qualifications (FHEQ) Level** | Level 7 | **Relevant subject benchmark statement (SBS)** | N/A |
| Professional body accreditation(if applicable): | N/A | | |
| **Criteria for admission to the programme:** | A university degree in law or other related field plus demonstrated proficiency in English language. | **Cohort(s) to which this programme specification is applicable**: | 2014 |
| **UCAS Code** |  | | |
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| Summary of Programme | | | |
| The LLM degree in International law is a carefully structured programme aimed at students with a law degree, or degree from related fields who wish to specialise and gain expertise in various aspects of international law. The programme offers specialised modules in all the relevant fields of international law such as: General public international law, International criminal law, International human rights law, International business law and European law and is thus unique in Bosnia and Herzegovina. | | | |
| Educational Aims of the Programme | | | |
| The modules of the programme have been selected to cover, in a comprehensive way, relevant topics in contemporary international law. The programme is developed to enable students not only to acquire theoretical knowledge but also practical skills. After completion of this programme students will be able to interpret and apply relevant rules of international law in practice and enhance their argumentation skills in the area of international law which is a unique approach with regard to higher education in the area of legal studies in Bosnia and Herzegovina. Therefore, the programme is useful for practicing lawyers and aspiring legal professionals. Finally, the programme enhances political reasoning and gives insight into underlying international legal issues in international policy, which is useful for students interested in political science and political analysis, human rights, international economy and business. | | | |

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| **Programme Learning Outcomes** | | |
| ***Knowledge and understanding:***  On successful completion of the programme, students should be able to:   1. Demonstrate in-depth and critical knowledge and understanding of international law, the contemporary theories and developments in General Public International Law, International criminal law, International Human Rights Law, International Business Law and European Law; 2. Demonstrate in-depth knowledge and understanding of international jurisprudence and practice by international courts and tribunals; 3. Show critical knowledge and understanding of different research methods; 4. Illustrate strong subject knowledge and understanding of the political and economic impacts of international law in international relations; 5. Demonstrate knowledge and understanding of the application of international law in the domestic legal order and of its impact. | → | ***Teaching/Learning Strategy***  Learning and teaching is provided by formal lectures and seminars, Individual and group seminars and presentations, set preparatory work and other documented exercises, discussions between tutors and students to provide detailed feedback on assignments and independent research. |
| → | ***Assessment Strategy:***  Students are assessed by the successful completion of set module work, class participation, oral presentation and discussion, documented assignments on selected theoretical and empirical research, tests on acquired knowledge and the ability to apply it through case studies and exams. |

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| ***Cognitive (thinking) skills:***  On successful completion of the programme, students should be able to:   1. Demonstrate comprehension of legal concepts in various areas of international law; 2. Articulate legal issues from an international legal aspect; 3. Effectively and accurately interpret international legal texts; 4. Develop and effectively defend legal opinions in the area of international law 5. Develop and present a clear argument in matters pertaining to international law; | | → | ***Teaching/Learning Strategy:***  Learning and teaching is provided by lectures, seminars and individual and group seminars which provide a forum for in-depth discussion and topic analysis. Students will partake in presentations, set preparatory work, class quizzes and other documented exercises as set by the course tutor. Students will also undertake guided independent study. |
| → | ***Assessment Strategy:***  Cognitive skills are assessed by the successful completion of set preparatory work, group participation including presentations, class discussions and examinations (Written and oral). |
| ***Practical skills (subject specific):***  On successful completion of the programme, students should be able to:   1. Analyse cases relating to various areas of international law; 2. Write legal opinions and legal reports on various issues of international law; 3. Develop and present oral arguments while assessing a situation from the aspect of international law; 4. Engage in discussions representing different standpoints 5. Develop and present a clear argument in matters pertaining to international law; | | → | ***Teaching/Learning Strategy:***  Teaching and learning consists of module reading material, class discussions, individual and group presentations, class reviews and set preparatory work, formal lectures and individual discussions to provide students with detailed feedback on assignments. |
| → | ***Assessment Strategy:***  Assessment methods for Practical Skills include examination (written and oral), successful class participation, debate and group discussion and documented assignments as set by the course tutor. |
| ***Transferable skills (generic):***  On successful completion of the programme, students should be able to:   1. Present reasoned arguments for decisions 2. Extrapolate from incomplete information 3. Develop effective information retrieval skills 4. Evaluate concepts, ideas and theories and present them clearly in a structured way 5. Work independently and manage own learning | | → | ***Teaching/Learning Strategy:***  The teaching and learning strategy includes formal lectures and discussions with students concerning possible solutions of hypothetical cases, in-class discussion and debate, individual and group presentations, written exams and set assignments. |
| → | ***Assessment Strategy:***  Assessment includes, set preparatory work, class participation, oral presentation and discussions of hypothetical legal situations and examinations (written and oral). |
| **External Reference Points**  The following reference points were used in designing the programme | | | |
| 1. Framework for Higher Education Qualifications (<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/quality-code-A1.aspx>);  * How to Use Learning Outcomes and Assessment Criteria by David Gosling and Jenny Moon. Published by SEEC. (<http://www.seec.org.uk/publications/how-use-learning-outcomes-and-assessment-criteria>). | | | |
| **Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course unit/module can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency. | | | |
| **Programme Director(s) Name(s):** |  | | |
| **Date of Production:** |  | | |
| **Date approved by School Learning and Teaching Committee** |  | | |
| **Date approved by School Board of Study** |  | | |
| **Date approved by University Learning and Teaching Committee** |  | | |
| **Date of Annual Review:** |  | | |

**PROGRAMME STRUCTURE**

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|  | YEAR ONE | | | |
| 1 | Public International Law  (8 ECTS) | International Criminal Law  (8 ECTS) | | International Human Rights Law (8 ECTS) |
| Thesis Research and Methodology  (6 ECTS) |  | |  |
|  | **EXAMINATION** | | | |
| 2 | International Humanitarian Law (8 ECTS) | European Union Constitutional Law  (8 ECTS) | | European Human Rights Law  (8 ECTS) |
|  | Plus one of:  International Environmental Law (6 ECTS)  Topics in Transitional Justice (6 ECTS)  International and European Law of Gender Equality(6 ECTS) | | | |
| **EXAMINATION** | | | |
| YEAR TWO | | | |
| **3** | European Union Internal Market Law  (8 ECTS) | International Business Law  (8 ECTS) | Start of Dissertation (Expose)  (8 ECTS) | |
| *Plus optional module as per semester 2 above.* | | | |
|  | **EXAMINATION** | | | |
| 4 | LLM Dissertation(30 ECTS) | | | |
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|  | **DEFENCE OF THE MASTER’S THESIS** | | | |