**Logo%20Memo**

**MODULE SPECIFICATION**

FOR TAUGHT MODULES AT ALL LEVELS

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of Module** | | **Public International Law** | | | | | | | | | | | | | |
| **Parent School/Dept** | | Political Science/International Relations | | | | | | | | | | | | | |
| **Programmes where module is offered** | | LLM International Law | | | | | | | | | | | | | |
| **Status** (compulsory, optional, free choice) | | Compulsory | | | | | **Pre-Requisite Modules or Qualifications** | | | | None | | | | |
| **FHEQ Level** | **7** | **Unit Value** | | **8 ECTS** | | | **Module Code** (where applicable) | IL501 | | | **Module Coordinator** | | | | **Mladen Šain** |
| **Semester Taught** | | **Autumn** | | | | | **Applicable From** | | | | SEMESTER/YEAR 1st semester, 1st year | | | | |
|  | | | | | | | | | | | | | | | |
| **Educational Aims of the Module** | | | | | | | | | | | | | | | |
| This module aims to instill knowledge of the core principles of international law that are necessary for further professional work within the fields of law, economics, politics and international relations.Relations between states and subjects are governed by the policies of international law; and thus in-depth and critical knowledge of international law represents an indispensable precondition for the understanding of complex political and economic relations on the international stage. In this context, this module places special emphasis on the relationships between these areas of international law within the UN system. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |
| **Module Outline/Syllabus** | | | | | | | | | | | | | | | |
| 1. Introduction to international law: Relationship between municipal and international law 2. Sources of public international law: general principles, self determination, customary international law 3. Sources of public international law: treaty law 4. Methodology for solving cases in international law 5. Subjects of international law and related issues: (creation of) legal personality, acquisition and loss of territory, succession 6. Individuals in international law 7. Immunities 8. Diplomatic and consular relations 9. Responsibility in international law: Rules on attribution of conduct 10. Responsibility in international law: circumstances precluding wrongfulness, countermeasures, special cases of responsibility 11. Use of force in international law and basic rules concerning international humanitarian law 12. The role of the UN and the collective security system 13. Peaceful settlement of disputes: outline of methods with emphasis on the role and function of the ICJ | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |
| **Student Engagement Hours** | | | | | | | | | | | | | | | |
| *Type* | | | | | ***Number per term*** | | | | ***Duration of each*** | | | | ***Total Time*** | | |
| *Lectures* | | | | | 13 | | | | 4 hours | | | | 52 | | |
| *Seminars* | | | | | 13 | | | | 2 hours | | | | 26 | | |
|  | | | | |  | | | |  | | | |  | | |
| *Total Guided/Independent Learning Hours* | | | | | | | | | | | | | | **122** | |
| *Total Contact Hours:* | | | | | | | | | | | | | | **78** | |
| **Total Engagement Hours** | | | | | | | | | | | | | | **200** | |
|  | | | | | | | | | | | | | | | |
| **Assessment Method Summary** | | | | | | | | | | | | | | | |
| ***Type*** | | | ***Number required*** | | | ***Duration*** | | | | ***Weighting*** | | ***Timing/***  ***Submission Deadline*** | | | |
| Mid-semester test (unseen written test conducted in class - multiple choice, conceptual questions and case analysis) | | | 1 | | | 1 hour | | | | 10% | | Mid-semester | | | |
| Written assignment (essay on a selected topic) | | | 1 | | | 2000 words | | | | 20% | | Week 9 | | | |
| Assignment (simulated moot court debate in class on a selected case, including written preparation work) | | | 1 | | | 2 hours | | | | 20% | | Week 11 | | | |
| Written examination  (Final exam) | | | 1 | | | 3 hours | | | | 50% | | End of Semester | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Module Outcomes** | | | |
| ***Intended Learning Outcomes:***   1. Display mastery of complex and specialised knowledge of the history, legal character and the source of Public International Law 2. Acquire comprehensive knowledge of the law and the relevant jurisprudence at an advanced level, demonstrate analysis of scholarship in the area of International Law, and practice legal argument and debate with Moot Court exercises. 3. Demonstrate a clear, in-depth understanding of the United Nations, the different legal issues, and a critical awareness of current developments and problems in the area of International Law 4. articulate clearly on the fundamental principles of International Law, the formation of rules including conventions, and case law relating to International Law, and to communicate this understanding to specialist and non-specialist audiences 5. Display a comprehensive understanding of the responsibility of states and international organisations, the use of force in International Law and the collective security system, the relationship between International Law and International Humanitarian Law and the methods and rules of peaceful settlement of disputes, including conventions and case law relating to International Law. | | → | ***Teaching/Learning Strategy:***   1. Lectures provide the core information and seminars build on this in greater detail. Seminars also provide a platform for group discussion and participation. Tutors will set assignments to test student knowledge, and guide them through independent study. (ILO: 1-5) 2. Group discussions on issues arising during lectures and specific topics will offer students the opportunity to express and enhance their understanding and knowledge in class (ILO: 1-4) 3. Short presentations on a previously assigned topic will help students to obtain additional in-depth knowledge through preparation, and will contribute to expressing, sharing and the critical evaluation of their knowledge. Tutors will also provide students with additional guidance on the specific topic (ILO: 2,3,4,5) 4. Moot court simulation (case study and debate) under supervision of the tutor will help students to obtain additional in-depth knowledge through preparation and presentation of the moot court case study. Tutors will have an instant and efficient opportunity to give students additional guidance on how to eliminate weak points in their knowledge and understanding and how to structure, apply and express the acquired knowledge appropriately. Students will practice further in class (ILO: 2-5) |
| → | ***Assessment Strategy:***   1. Written examination: final exam (ILO: 1-5) 2. Mid-semester test - multiple choice, conceptual questions and case analysis (ILO: 1-4) 3. Group participation (group discussion to be assessed immediately by course instructor giving additional guidelines to students for further studying) 4. Written Assignment: Moot court simulation (to be assessed immediately by course instructor giving students additional guidelines for studying) (ILO: 1-4) 5. Set assignments: essay (ILO: 2,3,4,5) |
| ***Practical Skills:***   1. Employ advanced skills to conduct independent legal research in Public International Law and present the results in a coherent and clear format during debates and in class discussions 2. Ability to interpret and apply rules of general International Law to a given set of facts and provide in-depth legal assessment of those facts from the aspect of International Law 3. Advanced ability and skills to search and use specialised on-line resources of jurisprudence in International Law | | → | ***Teaching/Learning Strategy:***   1. Lectures will provide the core information and seminars and group work will further develop practical skills in critical analysis and information retrieval. (PS. 1-3) 2. Short presentations in class on previously assigned topics will help students to practice legal presentation backed by legal argumentation, and to develop concise arguments and answers instantly (Group work) (PS: 1,3) 3. Students will practice Moot court simulations under supervision of the course tutor on set topic covered by a certain case. Students will obtain additional in-depth knowledge through research and preparation of moot court material. Tutors will have an instant and efficient opportunity to give students additional guidance on how to structure, apply and express the acquired knowledge appropriately (PS: 1-3) |
| → | ***Assessment Strategy:***   1. Written examination: final exam, mid-semester test   (PS: 1-3)   1. Group participation (group discussions/moot court simulation) (PS: 1,3) 2. Set assignments: essay and moot court simulation work   (PS: 1-3) |
| ***Transferable Skills:***   1. To develop an ability to access and assimilate information from a variety of sources 2. Ability to extrapolate from incomplete information 3. Communication skills: written and oral 4. Group work and independent study skills | | → | ***Teaching/Learning Strategy:***   1. Seminars provide a forum for discussion and develop skills in communication and information retrieval and presentation. (TS: 1-4) 2. Lectures provide a platform for asking questions and obtaining answers, and additional guidance in learning and independent research (TS: 1-4) 3. Short presentations on specific previously assigned topics in class (TS: 1,3,4) 4. Moot court preparation and in class moot court debate provides students with opportunity to practice transferrable skills under supervision of the tutor (TS:1-4) |
| → | ***Assessment Strategy:***   1. Written examination: final exam, mid-semester test   (TS: 1-4)   1. Set assignments: essay and moot court simulation work (TS: 1-4) 2. Seminar participation: group discussions, moot court simulation work and case study analysis (TS: 1,3,4) |
| **Key Texts and/or other learning materials** | | | |
| **Key texts:**   1. Crawford, J., 2013. *Brownlie’s Principles of International Law.* 8th ed. New York: Oxford University Press. 2. Shaw,M.N., 2008. *International Law.* 6th ed. Cambridge: Cambridge University Press.   **Other learning materials:**   1. Klabbers, J., 2013. *International Law.* Cambridge: Cambridge University Press. 2. Brownlie, I., 2009. *Basic Documents in International Law.* 6th ed. New York: Oxford University Press. 3. Degan, V.Đ., 2003. *Međunarodno pravo*. Rijeka: Pravni fakultet u Rijeci 4. Vitzthum, W.G. ed., 2007. *Voelkerrecht*. 4th ed. Berlin: De Gruyter. 5. Kokott J., Buergenthal, T. and Maier, H. G. 2003. *Grundzuege des Voelkerrechts*. 3rd ed. Heidelberg: C.F.Mueller. 6. Harris, D.J., 2010. *Cases and Materials on International Law.* 7th ed. London: Sweet & Maxwell. 7. Cassese, A., 2005. *International Law.* 2nd ed. Oxford: Oxford University Press. 8. Max Planck Institute for Comparative Law and Public International Law, 2013. *World Court Digest.(online)* Available at <http://www.mpil.de/en/pub/research/details/publications/institute/wcd.cfm> (Accessed 15 July 2013). | | | |
| **Please note:** This specification provides a concise summary of the main features of the module and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module and programme can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency | | | |
| **Date of Production:** |  | | |
| **Date approved by School Learning and Teaching Committee** |  | | |
| **Date approved by School Board of Study** |  | | |
| **Date approved by University Learning and Teaching Committee** |  | | |
| **Date of Annual Review:** |  | | |