**Logo%20Memo**

**MODULE SPECIFICATION**

FOR TAUGHT MODULES AT ALL LEVELS

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| **Name of Module** | | **European Union Internal Market Law** | | | | | | | | | | | | | |
| **Parent School/Dept** | | Political Science/International Relations | | | | | | | | | | | | | |
| **Programme where module is offered** | | LLM International Law | | | | | | | | | | | | | |
| **Status** (compulsory, optional, free choice) | | **Compulsory** | | | | | **Pre-Requisite Modules or Qualifications** | | | | Recommended: All modules from year 1 successfully completed. | | | | |
| **FHEQ Level** | **7** | **Unit Value** | | **8 ECTS** | | | **Module Code** (where applicable) | IL 513 | | | **Module Coordinator** | | | | **Andrea Zubovic** |
| **Semester Taught** | | **Autumn** | | | | | **Applicable From** | | | | SEMESTER/YEAR 1st semester, 2nd year | | | | |
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| **Educational Aims of the Module** | | | | | | | | | | | | | | | |
| This module will provide in-depth and critical understanding of the European Internal Market. It covers the free movement of goods, persons, services and capital. In addition to providing a thorough examination of the four freedoms, it focuses on the concept of harmonisation, the tensions between regulation and free market and the struggle between Community and Member State regulatory competence. It explores the interplay between negative and positive harmonisation, the interrelationship between commercial and social aspects of the internal market, and the relationship between internal market and the establishment of an area of freedom, security and justice. It further examines the relationship between the European Union (EU) and the World Trade Organisation (WTO), thus contrasting forms of supranational economic integration.  At the end of the module, students will have a critical understanding of substantive issues of EU Law in the area of economic integration and the Internal Market, current functioning and development and the possible future development of economic integration within the EU. In addition, students shall be able to critically evaluate the position of the EU in the wider international context. | | | | | | | | | | | | | | | |
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| **Module Outline/Syllabus** | | | | | | | | | | | | | | | |
| 1. Forms of economic integration 2. The concept of the Single and Internal Market in the EU order, the social dimension of the internal market 3. The European Union (EU) and the World Trade Organisation (WTO) 4. Approximation of laws, the power to harmonise national legislation (Art. 114, Art. 115 of the Treaty on the Functioning of the European Union (TFEU)) 5. Free movement of goods: Customs Union 6. Free movement of goods: prohibition of quantitative restrictions and measures of equal effect 7. Free movement of persons and services 8. EU Citizenship in the context of free movement of persons. Rights of entry and residence; border controls; the principle of non-discrimination 9. Freedom of establishment 10. Free movement of capital 11. State aids 12. Overview of the EU competition law 13. Overview over specific areas of EU economic policies (e.g. agricultural policy) | | | | | | | | | | | | | | | |
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| **Student Engagement Hours** | | | | | | | | | | | | | | | |
| *Type* | | | | | ***Number per term*** | | | | ***Duration of each*** | | | | ***Total Time*** | | |
| *Lectures* | | | | | 13 | | | | 4 hours | | | | 52 | | |
| *Seminars* | | | | | 13 | | | | 2 hours | | | | 26 | | |
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| *Total Guided/Independent Learning Hours* | | | | | | | | | | | | | | **122** | |
| *Total Contact Hours:* | | | | | | | | | | | | | | **78** | |
| **Total Engagement Hours** | | | | | | | | | | | | | | **200** | |
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| **Assessment Method Summary** | | | | | | | | | | | | | | | |
| ***Type*** | | | ***Number required*** | | | ***Duration*** | | | | ***Weighting*** | | ***Timing/***  ***Submission Deadline*** | | | |
| Examination: mid-semester test (unseen written test conducted in class - multiple choice, conceptual questions) | | | 1 | | | 1 hour | | | | 10% | | Mid-semester | | | |
| Set assignment (case study) | | | 1 | | | 2000 words | | | | 20% | | Week 11 | | | |
| Written report (legislative analysis) on current status and progress of Bosnia and Herzegovina concerning the adoption of the *acquis communautaire* on selected topics in the area of free movements of persons, services, goods) | | | 1 | | | 2000 words | | | | 20 % | | Week 14 | | | |
| Examination (final exam) | | | 1 | | | 3 hours | | | | 50% | | End of semester | | | |

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| **Module Outcomes** | | | |
| ***Intended Learning Outcomes:***   1. Knowledge and critical understanding of the forms of economic integration and the single and internal European Market; 2. In-depth understanding of the systematic position of the EU within the WTO system; 3. Critical awareness of the legal bases for harmonisation measures and ability to communicate this knowledge to specialist and non-specialist audiences; 4. Articulate clearly on the free movement provisions and ability to communicate this knowledge effectively; 5. Critical understanding of state aids and EU Competition Law; 6. Comprehensive understanding of legal aspects relating to EU economic policies. | | → | ***Teaching/Learning Strategy:***   1. Lectures provide the core information and students are encouraged to join discussions and question material (ILO: 1-6) 2. Students will be set assignments which complement the lectures and seminars.(ILO:1-6) 3. Group discussions during seminars will offer students the opportunity to express and enhance understanding and knowledge on set topics (ILO: 1-6) 4. Short presentations in class on a previously assigned topic will help students to obtain in-depth knowledge through preparation and research, and express their ideas in a group settings (ILO: 1-6) 5. A site visit to the Directorate of European Integration and/or the European Commission in Bosnia and Herzegovina will provide students with additional knowledge and comprehensive understanding of the functioning of the EU Internal Market (ILO: 1,3,4,5,6) 6. Guided report preparation (ILO: 1,3,4,5,6) |
| → | ***Assessment Strategy:***   1. Written examination : final exam (ILO: 1-5) 2. Mid-semester test (ILO: 1-3) 3. Set assignment: case study (ILO: 1-5) and report (ILO:1,3,4,56) |
| ***Practical Skills:***   1. Ability to effectively evaluate complex resources concerning EU internal market law 2. Employ advanced skills to conduct independent legal research and present the results in a coherent and clear format 3. Ability to recognise, interpret and apply rules of general international law and EU law to a given set of facts and provide critical legal assessment from the aspect of EU Internal Market Law and International Law 4. Ability to write a comprehensive legal analysis (status and country progress report) on selected topics in EU Internal Market Law 5. Advanced ability and skills to search and use specialised on-line legal resources in the area of EU Internal Market Law | | → | ***Teaching/Learning Strategy:***   1. Set reading lists will direct students to relevant material and they will be guided through independent study.   (PS: 2)   1. Seminars operate as a platform for group discussion, debate and in-depth case-study analysis.(PS:1-2) 2. Students will be set assignments which complement lectures and seminars.(PS:1-4) 3. Short presentations in class on previously assigned topics will help students to present and practice legal arguments on specific topics (PS: 3,4) 4. Movies (documentary and historic) will provide students with valuable understanding of practice, aiding in the interpretation and application of EU Constitutional Law (PS:1) 5. A site visit to the Directorate of European Integration and/or the European Commission in Bosnia and Herzegovina will provide students with valuable practical experience (PS: 2,3,4,) 6. Guided report preparation (PS: 1,2,4,5) |
| → | ***Assessment Strategy:***   1. Written examination: final exam, mid-semester test   (PS: 1-4)   1. Set assignments: case study (PS: 1-3,5) and report (PS:1,2,4,5) |
| ***Transferable Skills:***   1. Ability to extrapolate from incomplete information 2. Manage own learning successfully 3. Evaluate concepts, ideas and issues and present them clearly in a structured way 4. Presentation skills 5. Critical thinking skills | | → | ***Teaching/Learning Strategy:***   1. Lectures provide the core (practical) knowledge and are complemented by a set reading list which students are expected to study from. Students are encouraged to prepare for lectures and question material. (TS: 2-5) 2. Seminars discuss key subjects in greater detail and provide a platform for group exercises and debate.   (TS: 2,3,4,5)   1. Tutors set topical assignments and guide students through independent study. (TS: 1,2,4,5) 2. Short presentations on specific previously assigned topics and group discussions in class contribute to mastery of transferrable skills (TS: 1-5) |
| → | ***Assessment Strategy:***   1. Written examination: final exam, mid-semester test   (TS: 2-5)   1. Set assignments: case study and report (TS: 1-5) |
| **Key Texts and/or other learning materials** | | | |
| **Key texts:**   1. Barnard, C., 2010. *Substantive Law of the EU: Four Freedoms.* 3rd ed. Oxford: Oxford University Press. 2. Fairhurst, J., 2012. *Law of the European Union*. 9th ed. London: Longman.   **Other learning materials:**   1. Maletić, I., 2013. *The Law and Policy of Harmonisation in Europe’s Internal Market.* Cheltenham: Edward Elgar Publishing. 2. Syrpis, Ph. ed., 2012. *The Judiciary, the Legislature and the EU Internal Market.* Cambridge: Cambridge University Press: 3. Craig, P. and de Búrca, G., 2011. *EU Law Text, Cases and Materials*. 5th ed. Oxford: Oxford University Press. 4. Craig, P. and de Búrca, G., 2011. *The Evolution of EU Law*. 2nd ed. Oxford: Oxford University Press. 5. Weatherill, S., 2012. *Cases and Materials on EU Law*. 10th ed. Oxford: Oxford University Press. 6. Foster, N., 2012. *Blackstone’s EU Treaties and Legislation.* Oxford: Oxford University Press. 7. EUR-Lex, 2013. *Access to European Union Law.* Available at <http://eur-lex.europa.eu/JURISIndex.do> (Accessed 16 July 2013). | | | |
| **Please note:** This specification provides a concise summary of the main features of the module and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module and programme can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency. | | | |
| **Date of Production:** |  | | |
| **Date approved by School Learning and Teaching Committee** |  | | |
| **Date approved by School Board of Study** |  | | |
| **Date approved by University Learning and Teaching Committee** |  | | |
| **Date of Annual Review:** |  | | |