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**Logo%20Memo**

**MODULE SPECIFICATION**

FOR TAUGHT MODULES AT ALL LEVELS

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| **Name of Module** | | **International and European Law of Gender Equality** | | | | | | | | | | | | | |
| **Parent School/Dept** | | Political Science/International Relations | | | | | | | | | | | | | |
| **Programmes where module is offered** | | LLM International Law | | | | | | | | | | | | | |
| **Status** (compulsory, optional, free choice) | | Optional | | | | | **Pre-Requisite Modules or Qualifications** | | | | Recommended: Successful completion of all 1st semester Modules | | | | |
| **FHEQ Level** | 7 | **Unit Value** | | 6 ECTS | | | **Module Code** (where applicable) | IL502 | | | **Module Coordinator** | | | | Mladen Šain |
| **Semester Taught** | | Spring and/or Autumn | | | | | **Applicable From** | | | | SEMESTER/YEAR 3rd semester/2nd year and/or 2nd semester/1st year | | | | |
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| **Educational Aims of the Module** | | | | | | | | | | | | | | | |
| On successful completion of this module students will obtain in-depth and critical knowledge of the contemporary issues and developments in the area of gender equality on the international, European and domestic level. Students will enhance their theoretical and practical skills in the fields of prohibition of discrimination between men and women; and the impact of gender equality on the developments in national legislation and legal practice. They will learn to effectively apply both knowledge of the law, and the relevant jurisprudence, at an advanced level and to analyse and critically evaluate complex scholarship in the area of gender equality in international and EU law, with a specific view of Bosnia and Herzegovina.  This module will contribute to the acquisition of further in-depth knowledge in the field of human rights, the prohibition of direct and indirect discrimination, primariliy between men and women, and the role and significance of special measures to counter discrimination. It will cover gender concept, the role of the UN, the Convention on Elimination of Discrimination against Women (CEDAW) and gender related international crimes. The module will include key issues concerning gender based violence and will enable students to analyse and discuss recent developments in this rapidly changing area of international law. | | | | | | | | | | | | | | | |
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| **Module Outline/Syllabus** | | | | | | | | | | | | | | | |
| 1. Introduction: The concept of gender 2. Gender policies and gender mainstreaming 3. The prohibition of gender based discrimination and special measures 4. International standards in the area of gender equality, the role of the UN 5. Convention on the Elimination of Discrimination Against Women (CEDAW) 6. European standards in the area of gender equality: The European Convention on Human Rights and Gender equality, 7. European standards in the area of gender equality: EU standards 8. Gender based violence, especially in International and non-international conflicts, UNSC Resolution 1325 9. Gender related international crimes, case law 10. Gender and labour standards 11. The immediate applicability of International law of gender equality before national courts, the practice of the Constitutional court of Bosnia and Herzegovina 12. The gender legislation in Bosnia and Herzegovina | | | | | | | | | | | | | | | |
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| **Student Engagement Hours** | | | | | | | | | | | | | | | |
| *Type* | | | | | ***Number per term*** | | | | ***Duration of each*** | | | | ***Total Time*** | | |
| *Lectures* | | | | | 13 | | | | 3 hours | | | | 39 | | |
| *Seminars* | | | | | 13 | | | | 1 hour | | | | 13 | | |
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| *Total Guided/Independent Learning Hours* | | | | | | | | | | | | | | **98** | |
| *Total Contact Hours:* | | | | | | | | | | | | | | **52** | |
| **Total Engagement Hours** | | | | | | | | | | | | | | **150** | |
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| **Assessment Method Summary** | | | | | | | | | | | | | | | |
| ***Type*** | | | ***Number required*** | | | ***Duration*** | | | | ***Weighting*** | | ***Timing/***  ***Submission Deadline*** | | | |
| Seminar participation and presentation | | | 1 presentation, continuous participation in discussions during seminars (group work) | | | 10 min presentation, seminar participation | | | | 10% | | Ongoing | | | |
| Mid-semester test (unseen written test conducted in class - conceptual questions, case analysis) | | | 1 | | | 1 hour | | | | 10% | | Mid-semester | | | |
| Written assignment (comparative legal research on selected legal topics of gender equality) | | | 1 | | | 3000 | | | | 30% | | Week 11 | | | |
| Examination (final exam) | | | 1 | | | 3 hours | | | | 50% | | End of semester | | | |
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| **Module Outcomes** | | | |
| ***Intended Learning Outcomes:***   1. Display mastery and specialised knowledge and understanding of the nature, legal significance and concept of gender equality before law; 2. Employ advanced skills to conduct independent research and present the results in a coherent and clear format; 3. Acquire and demonstrate in depth knowledge and understanding of the development and essence of the gender equality concept, the prohibition of gender based discrimination and special measures, as well as thorough knowledge of sources of gender equality regulations at international and European level, and ability to share and use this understanding and knowledge with specialised and non-specialised audiences; 4. Articulate clearly on the issues surrounding gender based violence, human trafficking in women, as well as gender related labour standards and other gender related legal issues taking into account the international and European aspects and standards 5. Form coherent arguments on the different gender related legal issues, and show a critical awareness of current developments and (legal) problems in the area of gender equality. | |  | ***Teaching/Learning Strategy:***   1. Lectures provide the core information accompanied by set reading lists which students are expected to study from. (ILO: 1-5) 2. Seminars build on the information given in lectures and provide an interactive forum for discussion in which students are expected to participate. Seminars also provide a platform for analytical study of topical case-studies, debate and presentations. (ILO: 1-5) 3. Students will visit the Bosnia and Herzegovina Ministry of Human Rights and Refugees, the Gender equality Agency of Bosnia and Herzegovina and the entity Gender Centres, as well as the Bosnia and Herzegovina Ombudsperson in order to obtain additional in-depth knowledge of gender equality issues in Bosnia and Herzegovina (ILO: 1-5) 4. Students will be shown topical films (documentary and historic) which will provide further knowledge of legal practice and enable group discussions on issues arising in International and European Law of Gender Equality (ILO: 1-5) 5. Thematic and country based essays including a critical evaluation and analysis of *de facto* application of gender equality standards in different countries will enhance students critical awareness of the practical side of gender equality (its implementation) (ILO: 1-5) |
|  | ***Assessment Strategy:***   1. Written examination: final exam (ILO: 1-5) 2. mid-semester test – case analysis, conceptual issues (ILO: 1,2,3) 3. Set assignment: essay (a comparative study on gender equality issues and legal standards) (ILO: 1-5) 4. Group discussion and participation (ILO: 1 -5) 5. Short presentation on a specific previously assigned topic in class (to be assessed immediately) (ILO: 1-5) |
| ***Practical Skills***   1. Ability to interpret and apply laws from a gender aspect with regard to a given set of facts and ability to legally assess and substantiate whether a violation of gender equality has occurred 2. Ability to analyse complex legal resources relating to gender equality 3. Ability to produce comparative legal research on selected legal topics of gender equality. | |  | ***Teaching/Learning Strategy:***   1. Set reading lists will direct students to relevant material and they will be guided through independent study by the module tutor.   (PS: 1-3)   1. Seminars operate as a platform for group discussion, debate and in-depth case-study analysis.(PS:1-3) 2. Students will be set assignments which complement lectures and seminars.(PS:2,3) 3. Short presentations in class will help students to develop arguments and coherent answers instantly (PS: 1-2) 4. Site visits to the Bosnia and Herzegovina Ministry of Human Rights and Refugees, the Gender equality Agency of Bosnia and Herzegovina and the entity Gender Centres, as well as to the Bosnia and Herzegovina Ombudsperson will enhance knowledge of gender equality issues in Bosnia and Herzegovina   (PS:1-2) |
| ***Assessment Strategy:***   1. Written examination: final exam, mid-semester test   (PS: 1-2)   1. Group participation (PS: 1-3) 2. Comparative essay (PS: 1-3) 3. Short presentation in class– (PS: 1-2) |
| ***Transferable skills:***   1. Ability to apply theory into practice 2. Communication skills: written and oral 3. Ability to apply reasoned arguments for decisions 4. Ability to work independently and in a group | |  | ***Teaching/Learning Strategy:***   1. Lectures provide the core (practical) knowledge and are complemented by a set reading list which students are expected to study from. Students are encouraged to prepare for lectures and question material. (TS: 2-4) 2. Seminars delve deeper into core subjects and enable students to enhance analytical skills (TS: 1-4) 3. Set assignments encourage independent study and written communication skills. (TS: 1-4) 4. Short presentations on specific previously assigned topics and group discussions in class contribute to mastery of transferrable skills (TS: 1-4) |
|  | ***Assessment Strategy:***   1. Written examination: final exam, mid-semester test   (TS: 1-4)   1. Group participation (group discussion) (TS: 1-4) 2. Set assignments: essay (TS: 1-4) 3. Short presentation (to be assessed immediately)   (TS: 1-4) |
| **Key Texts and/or other learning materials** | | | |
| Key texts:Bartlett, C. T. and Rhode, D. L., 2010. *Gender Law and Policy: Theory, Doctrine and Commentary.* New York: Aspen Publishers.Deller Ross, S., 2009. *Women’s Human Rights: The International and Comparative Law Casebook.* Philadelphia: University of Pennsylvania Press.Other learning materials:Williams, S. H. ed., 2011. *Constituting Equality: Gender Equality and Comparative Constitutional Law.* Reissue ed. Cambridge. Cambridge University Press.Bartlett, C. T., Rhode, D. L. and Grossman, J.L., 2013. *Gender and Law: Theory, Doctrine and Commentary.* 6th ed. New York: Aspen Publishers.United Nations Division for Advancement of Women, 2013. *Decisions/views of the Committee on the Elimination of Discrimination against Women, (on-line).* Available at [http://www.un.org/ womenwatch/daw/cedaw/protocol/dec-views.htm](http://www.un.org/%20womenwatch/daw/cedaw/protocol/dec-views.htm) (Accessed 16 July 2013).Council of Europe, 2013. *Convention on preventing and combating violence against women and domestic violence (Istanbul Convention), Case Law (on-line).*Available at [http://www.coe.int/ t/dghl/standardsetting/convention-violence/caselaw\_en.asp](http://www.coe.int/%20t/dghl/standardsetting/convention-violence/caselaw_en.asp) (Accessed 16 July 2013). | | | |
| **Please note:** This specification provides a concise summary of the main features of the module and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module and programme can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency. | | | |
| **Date of Production:** |  | | |
| **Date approved by School Learning and Teaching Committee** |  | | |
| **Date approved by School Board of Study** |  | | |
| **Date approved by University Learning and Teaching Committee** |  | | |
| **Date of Annual Review:** |  | | |