



PROGRAMME SPECIFICATION

NAME OF PROGRAMME: Master in Diplomacy Studies	UCAS CODE: N/A	ADMISSION REQUIREMENTS: Bachelor of Arts diploma in a relevant discipline (social sciences/ humanities) from an accredited University. TOEFL (minimum score 87 Internet Based or 580 Computer based exam), IELTS (minimum 6.5) or equivalent
1. Awarding institution/body Buckingham 2. Teaching institution 3. Is the Programme accredited by a professional body (if applicable) 4. QAA Subject Benchmark Statement 5. Does the program comply with the Framework for Higher Education? 6. Final Award 7. Date of Programme preparation/revision	Joint award by Sarajevo School of Science and Technology and University of Buckingham Sarajevo School of Science and Technology N/A There is no QAA Benchmark Statement covering this Precise programme, but the Programme has been designed with reference to pages 13-14 of the QAA Masters Degree Characteristics Yes MA in Diplomacy Spring 2011	

EDUCATIONAL AIMS OF THE PROGRAMME:

The term “diplomat” is a broad one, encompassing heads of government and other high ranking officials as well as professional diplomats working in foreign ministries and embassies abroad. More specifically, the term can also relate to foreign ministry officials who hold or have held diplomatic posts in foreign countries. Diplomacy and foreign policy are not synonymous, but they are closely linked. While diplomacy refers to negotiations between nations or representatives of international organizations, foreign policy relates to specific strategies chosen by a state and used to preserve its national interests and achieve its goals in the international arena. Thus, it can be said that diplomacy is an instrument of foreign policy used by a state to achieve its goals. Accordingly, the program includes segments on foreign policy making and the forces that drive it, as well as on the practice of diplomacy. The Master in Diplomacy Studies is a two-year program, designed in such a way as to offer students in-depth practical and theoretical knowledge of the craft of international diplomacy and the role played by diplomats in advancing their governments’ objectives. The program will include segments on foreign policy making and the forces that drive it, history of diplomacy, public diplomacy, EU Diplomacy, diplomatic negotiations, as well as the practice of diplomacy. Throughout the study, the emphasis will be on the practical level the way policy is carried out and the roles of individuals and institutions that perform these functions. In this context, students will often conduct simulations of real life situations of the kind that challenge diplomats and policy makers. In addition, all courses will help students sharpen their skills in drafting, oral presentation, and critical thinking, all key components of the practice of diplomacy.

Target Group:

The program will appeal to students who are interested in learning about the art and skill of diplomacy, issues that emerge on the international arena, with special focus on conflict regions, negotiation, international mediation and legal aspects of diplomacy. The program could also appeal to Government officials who wish to advance their knowledge or engage in diplomatic work upon graduation. The program is run by the Department of Political Science and International Relations.

INTENDED LEARNING OUTCOMES:

KNOWLEDGE AND UNDERSTANDING:

At the end of the programme students should be able to:

1. Demonstrate systematic understanding of the art and skill of diplomacy, the contemporary theories and developments in diplomacy, more precisely in the field of diplomatic negotiation, prenegotiations, bilateral and multilateral diplomacy, foreign policy analysis, public diplomacy and European diplomacy;
2. Analyse the practice of diplomacy as exercised **diplomatic representatives of a state and representatives of international organizations (IGOs and INGOs)**;
3. Identify different research methods in areas specified under pt. 1;
4. Critically analyse the economic, legal and socio-political impacts on diplomatic behaviour of states and diplomats.

COGNITIVE SKILLS:

At the end of the programme students should be able to:

1. Apply comprehensive diplomatic terms and concepts;
2. Identify critical awareness of diplomatic issues that arise in the international context;
3. Develop and present diplomatic negotiation skills, argumentation lines and speaking in matters pertaining to diplomatic practice;
4. Interpret various diplomatic texts;
5. Effectively communicate opinions and defend them in the context of diplomatic negotiation;
6. Employ problem solving skills by applying basic diplomatic rules of communication and behaviour.

LEARNING AND TEACHING STRATEGIES TO BE USED:

1. Lectures and tutorials (1-4);
2. Individual and group presentations (1-4);
3. Practical coursework and/or written examinations (1-4);
4. Discussion in small group tutorials as needed and detailed feedback on their writings/presentations (1-4);
5. Supervised student self-learning and research (1-4).

LEARNING AND TEACHING STRATEGIES TO BE USED:

1. A skill training course (1-6)
2. Practical tasks: case-solving, opinion writing, simulation games (1-6)

ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED LEARNING OUTCOMES):

1. Practical coursework – in-class participation, public speaking exercises and in-class presentations, documented coursework (1-4);
2. Tests and presentations on selected topics (1-4);
3. Theoretical and empirical research (1-4);
4. Mid-term exam and final exam (1-4).

ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED COGNITIVE SKILLS):

1. Coursework: in-class participation, in-class presentation and discussion (1-6);
2. Solving of hypothetical cases – plausibility of arguments will be assessed (1-6);
3. Examinations (written) (1-6).

TRANSFERABLE SKILLS AND OTHER ATTRIBUTES:

KEY SKILLS:

At the end of the programme students should be able to:

1. Systematically understand and critically interpret and apply diplomatic texts;
2. Interpret diplomatic events using the tools and skills acquired through courses;
3. Develop and present convincing oral arguments in order to assess different political and diplomatic events and situations;
4. Define and critically interpret written arguments;
5. Participate in discussions with different views and develop the ability to defend their viewpoints.

LEARNING & TEACHING STRATEGIES TO BE USED:

Key skills are obtained through:

1. Assigned readings and in-class discussion (1-5);
2. Individual and group presentations and discussions (1-5);
3. Take-home assignments (research papers and homework) (1-5);
4. Lectures by the instructors and guest speakers (1-5);
5. Practical exercises and development of solutions (1-5);
6. In-class discussions with students and instructors (1-5).

ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED KEY SKILLS):

1. Coursework – in-class participation, student presentations, in-class discussion (1-5);
2. Written exams (1-5);
3. Research papers, written explanation and opinion about the outcomes of practical exercises (simulation games and hypothetical situations) (1-5).

PRACTICAL SKILLS:

At the end of the programme students should be able to:

1. Solve various diplomatic cases, both of bilateral and multilateral nature, with special emphasis on difficult conflicts;
2. Write comprehensive diplomatic texts, including letters and other official diplomatic documents;
3. Develop and present own arguments clearly and effectively (both oral and written);
4. To be able to define written arguments and presentations;
5. Engage effectively in discussions, represent different standpoints and defend them.

LEARNING & TEACHING STRATEGIES TO BE USED:

1. Course readings and in-class discussion (1-5);
2. Individual and group presentations and discussions (1-5);
3. Lectures by the instructors and guest speakers (1-5);
4. Work with individual students as needed and provide detailed evaluation feedback on their assignments (1-5)

ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED KEY SKILLS):

1. Coursework – in-class participation, student presentations, in-class discussion, other documented coursework (1-5);
2. Written exams (1-5);
3. Written opinions of students on various simulation games/hypothetical situations (1-5).

AWARDING MECHANISM:

M.A. IN DIPLOMACY

- The grading and awarding of the degree will be done in accordance with existing regulations, policies and procedures of the Sarajevo School of Science and Technology and the University of Buckingham.

THESE SPECIAL RULES APPLY:

- In order to be awarded the masters degree; a candidate must pass every element of the degree programme.
- The minimum passing grade is C, i.e. 60%.
- Candidates who pass all elements of the degree programme with an average 86% or above will be awarded the masters degree with distinction.
- Candidates who pass the project but fail no more than two taught courses may be considered for the award of Postgraduate Certificate, provided the fail marks are not substantially lower than the minimum grade.

Candidates who take an individual element of the program for training purposes may be considered for the award of a Certificate in that element.

**PROGRAMME STRUCTURE:
MA in Diplomacy
October 2012**

MAJOR	
Semester	AUTUMN TERM YEAR ONE
1	Diplomacy in Theory and Practice [8 ECTS] European Politics and Policy [8 ECTS]
	Preparation for the thesis: literature research [14 ECTS]
	END OF TERM EXAMINATION
2	SPRING TERM
	History of Diplomacy [8 ECTS] Foreign Policy Analysis [8 ECTS]
	Preparation for the thesis: methodology development [14 ECTS]
	END OF TERM EXAMINATION
3	AUTUMN TERM YEAR TWO
	Law and Politics of International Conflict Management [8 ECTS] Processes of International Negotiation [8 ECTS]
	Research methodology for social sciences [4 ECTS]
	Thesis research [18 ECTS]
	END OF TERM EXAMINATION
4	SPRING TERM
	Public Diplomacy [8 ECTS] Diplomacy of EU Member States [8 ECTS]
	Thesis writing and defence [14 ECTS]
	END OF TERM EXAMINATION