**MODULE SPECIFICATION**

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| **Name of Module** | Diplomacy in Theory and Practice |
| **Parent School/Dept** | **Political Science and International Relations** |
| **Programme(s) where module is offered** | MA Diplomacy |
| **Status** (core, option, free choice) | Core | **Pre-Requisite Modules or Qualifications** | None |
| **FHEQ Level** |  | **Unit Value** | 8 ECTS | **Module Code** | **PD501** | **Module coordinator** | Zlatko Hadzidedic |
| **Term taught** | Autumn | **Applicable From** | 2013 |
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| **Educational Aims of the Module** |
| The aim of this course is to familiarize students with the broad use and application of the term “diplomacy”, including its key actors and the forms that it usually takes (e.g. negotiation). The course will also introduce students to most pressing issues in diplomacy, notably in the areas of prenegotiations and negotiations, as well as strengthen their oral and drafting skills.  |
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| **Module Outline/Syllabus** |
| * What is diplomacy? Definitions, Actors and Approaches
* History of diplomacy: From the ancient world to the Renaissance
* Multilateral diplomacy
* The Vienna Convention of Diplomatic Practice
* Ministry of foreign affairs
* Prenegotiations
* Around the Table Negotiations
* Diplomatic Momentum
* Diplomatic summits
* Lobbying
* Embassies and consulates
* Special missions
* Public diplomacy
* Mediation
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| **Student Engagement Hours** |
| **Type** | **Number per Term** | **Duration** | **Total Time** |
| Lectures | 64  | 90 minutes | 96 hours |
| Tutorials | 32  | 90 minutes  | 48 hours |
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| Total Guided/Independent Learning Hours | **120**  |
| Total Contact Hours | **90** |
| **Total Engagement Hours** | **200** |
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| **Assessment Method Summary** |
| **Type** | **Number Required** | **Duration / Length** | **Weighting** | **Timing/Submission Deadline** |
| Final Exam | 1 | 3 hours | 50% | End of semester  |
| Mid-semester test | 1 | 2 hours | 20% | Week 8 |
| Project work | 1 | 1 hour  | 10% | By week 5  |
| Essay | 1 | 10.000 wrd | 20% | By week 14 |

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| **Module Outcomes** |
| **Intended Learning Outcomes:**At the end of the course, students should be able to:1. Show comprehensive understanding of the political and historical factors that influenced the development of diplomacy as we see it today;
2. Apply theoretical knowledge acquired in-class to real life situations e.g. the art of negotiation, public speaking, diplomatic etiquette and correspondence;
3. Identify different segments of foreign policy and the forces that drive it, as well as on the practice of diplomacy;
4. Demonstrate conceptual understanding of the practical level of the way foreign policy is carried out and the roles of individuals and institutions that perform this function.
 | → | **Teaching and Learning Strategy:**1. Course readings and class discussions (ILO: 1-4);
2. In-class exercises, simulation games, student presentations (ILO: 1-4);
3. Lectures (ILO: 1-4)
4. Lectures/presentations (ILO: 1-4).
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| → | **Assessment Strategy**1. Course work –mid-term exam (20%), research paper (20%) and in-class presentations (10%). (ILO: 1-4)
2. Final Exam – 50% (ILO: 1-4)
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| **Practical Skills**1. Knowledge of basic negotiation techniques
2. Writing diplomatic correspondence texts
3. Interpret basic diplomatic texts
 | → | **Teaching and Learning Strategy:**1. Practical with tutor-lead support

(PS: 1-3)1. Individual project assignment (PS: 2-3)
2. Simulation games (PS: 1-2)
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| → | **Assessment Strategy**1. Written Exam (PS: 1,3)
2. Individual Project (PS: 1,2)
3. Essay (PS: 3)
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| **Transferable Skills**1. Show practical understanding and critically interpret diplomatic texts using basic terms;
2. interpret in basic terminology different foreign policies and understand decision-making procedures in international relations;
3. carry out public speaking, with a clarity of oral argument and presentation;
4. Successfully engage in clear written arguments and presentations;
5. Engage in discussion with different viewpoints.
 | → | **Teaching and Learning Strategy:**1. Course readings and class discussions. (TS: 1, 2, 3, 5)
2. Lectures and in-class exercises (TS: 1, 2, 3, 5)
3. In-class presentation, public speaking exercises and simulation games. (TS: 1, 2, 4, 5)
4. Research papers, exercises on diplomatic correspondence, student presentations. (TS: 1, 2, 3, 5)
5. Simulation exercises. (TS: 1- 5)
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| → | **Assessment Strategy*** 1. Course work –mid-term exam (20%), research paper (20%) and in-class participation (10%). (TS: 1-5)
	2. Final Exam – 50% (TS: 1-5)
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| **Key Texts and/or other learning materials** |
| Berridge, G. (2010). Diplomacy: Theory and Practice. Palgrave Macmillan. Barston, R. (2006). Modern Diplomacy. Pearson Education, 3rd ed. Berridge, G., Keens-Soper, M., Otte, T. (2011). Diplomatic Theory from Machiavelli to Kissinger. Palgrave Macmillan.Kishan, R. (2011). 21st Diplomacy. A Practitioner’s Guide Continuum.Selected chapters from:Cohen, R. (1997). Negotiating Across Cultures: International Communication in an Interdependent World. United States Institute of Peace.Freeman, C. W. Jr. (1997). Arts of Power: Statecraft and Diplomacy. United States Institute of Peace.Mellisen, J. Summit Diplomacy coming of Age. The Netherlands Institute of International Relations, Clingendael. DVD MovieToday in Washington: The Media and Diplomacy. (2012). US Department of State. |
| **Please note:** This specification provides a concise summary of the main features of the module and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module and programme can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency. |
| **Date of Production** | 26 August 2013  |
| **Date approved by School Learning and Teaching Committee** |  |
| **Date approved by School Board of Study** |  |
| **Date approved by University Learning and Teaching Committee** |  |
| **Date of Annual Review** |  |