**MODULE SPECIFICATION**

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| **Name of Module** | | Foreign Policy of EU Member States | | | | | |
| **Parent School/Dept** | | **Political Science and International Relations** | | | | | |
| **Programme(s) where module is offered** | | MA Diplomacy | | | | | |
| **Status** (core, option, free choice) | | Core | | **Pre-Requisite Modules or Qualifications** | | PD503 | |
| **FHEQ Level** |  | **Unit Value** | 8 ECTS | **Module Code** | **PD502** | **Module coordinator** | Maja Pulic de Sanctis |
| **Term taught** | | Spring | | **Applicable From** | | 2013 | |
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| **Educational Aims of the Module** | | | | | | | |
| The objective of this course is to familiarize students with foreign policies of several major old and new EU member states as well as introduce them to these states’ foreign policy goals and the direction in which they orient their FPGs. The course is of comparative nature, and offers a brief historical overview of each state’s development in terms of its old and new FPGs, examines it internal policies which influence foreign policy decision-making and examine, in great detail, their foreign policy orientation upon EU accession. This course also offers two weeks of lectures on CFPS and External Action Service, since a lot of emphasis is put on state’s attitude and acceptance of these EU instruments. The course also aims to strengthen students' oral and drafting skills. | | | | | | | |
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| **Module Outline/Syllabus** | | | | | | | |
| * + EU Common Foreign and Security Policy   + EU External Action Service   + Comparative EU Diplomacy: Austria   + Comparative EU Diplomacy: Germany   + Comparative EU Diplomacy: Portugal   + Comparative EU Diplomacy: Italy   + Comparative EU Diplomacy: France   + Comparative EU Diplomacy: The Netherlands   + Comparative EU Diplomacy: Spain   + Comparative EU Diplomacy: UK   + New EU States: Poland   + New EU States: Hungary   + New EU States: Slovenia   + New EU States: The Baltic States | | | | | | | |
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| **Student Engagement Hours** | | | | | | | |
| **Type** | | **Number per Term** | | **Duration** | | **Total Time** | |
| Lectures | | 64 | | 90 minutes | | 96 hours | |
| Tutorials | | 32 | | 90 minutes | | 48 hours | |
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| Total Guided/Independent Learning Hours | | | | | | **120** | |
| Total Contact Hours | | | | | | **90** | |
| **Total Engagement Hours** | | | | | | **200** | |
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| **Assessment Method Summary** | | | | | | | |
| **Type** | | **Number Required** | | **Duration / Length** | **Weighting** | **Timing/Submission Deadline** | |
| Final Exam | | 1 | | 3 hours | 50% | End of semester | |
| Mid-semester test | | 1 | | 2 hours | 20% | Week 8 | |
| Individual project | | 1 | | 1 hour | 10% | Week 5 | |
| Research paper | | 1 | | 10.000 wrd | 20% | Week 14 | |

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| **Module Outcomes** | | | |
| **Intended Learning Outcomes:**  At the end of the Course, students should be able to:   1. Show comprehensive understanding of the political and historical factors that influenced the development of European diplomacy as we see it today; 2. Demonstrate understanding of on individual states’ foreign policies and be able to analyse the reasons for particular state’s behaviour in terms of its FPGs. 3. Demonstrate acquaintance of different segments of EU member states' foreign policy and the forces that drive it, as well as most pressing issues of foreign policy on the EU scene; 4. Demonstrate understanding of the practical level of the way foreign policy is carried out in individual EU member states and the roles of individuals and institutions that perform diplomatic functions. | | → | **Teaching and Learning Strategy:**   1. Course readings and class discussions. (ILO: 1-4); 2. In-class exercises, simulation games, student presentations (ILO: 1-4); 3. Lectures/presentations, case-studies, (ILO: 1-4). |
| → | **Assessment Strategy**   * + - 1. Course work –mid-term exam (20%), research paper (20%) and in-class presentations (10%). (ILO:1-4);       2. Final Exam – 50% (ILO: 1-4). |
| **Practical Skills**   1. Ability to analyze foreign policy moves of EU MSs; 2. Ability to interpret EU diplomatic texts and agreements; 3. Public speaking. | | → | **Teaching and Learning Strategy:**   1. Individual project assignment (PS: 1-3) 2. In-class speaking and debate exercises (PS: 2-3) 3. Instructor supported practicals (PS: 1-3) |
| → | **Assessment Strategy**   1. Written Exam (PS: 1-2) 2. Individual Project (PS: 1-3) 3. Research paper (PS: 1-2) |
| **Transferable Skills**   1. Understand and interpret EU foreign policy texts using basic terms. 2. Interpret in basic terminology different foreign policies and understand decision-making procedures in the European Union. 3. Carry out public speaking, with a clarity of oral argument and presentation 4. Engage in clear and effective written arguments and presentations. 5. Engage successfully in discussion with different viewpoints. | | → | **Teaching and Learning Strategy:**   1. Course readings and class discussions. (TS: 1, 2, 3, 5) 2. Lectures and in-class exercises s (TS: 1, 2, 3, 5) 3. In-class presentations, public speaking exercises and simulation games. (TS: 1, 2, 4, 5) 4. Research papers, exercises on diplomatic correspondence, student presentations. (TS: 1, 2, 3, 5) 5. Model exercises. (TS: 1- 5) |
| → | **Assessment Strategy**   * + - 1. Course work –mid-term exam (20%), research paper (20%) and in-class presentations (10%). (TS:1-5);       2. Final Exam – 50% (TS: 1-5). |
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| **Key Texts and/or other learning materials** | | | |
| Hocking, B., Spence, D. (2003). Foreign Ministries in the European Union: Integrating Diplomats. Palgrave Macmillan. Cardwell, J. (2009). EU External Relations and Systems of Governance: The CFSP, Euro-Mediterranean Partnership and Migration. Routledge. Hadfield, A. et al. (2013). Foreign Policies of EU Member States. Routledge. (from April 2013). [Baun](http://www.routledge.com/books/search/author/michael_baun/), M., [Marek](http://www.routledge.com/books/search/author/dan_marek/)**, D. (2012).**The New Member States and the European Union: Foreign Policy and Europeanization. Routledge. **Journal Articles:**  Berthélemy, J.C., Maurel, M. (2009). The consistency of EU foreign policies towards new member states. Economic Papers 365, European Commission. Cellerino, C. (2011). The New European External Action Service and the Lisbon Call for Coherence of European External Action: Issues of Accountability and Scope. The Columbia Journal of European Law. Král, D. (2005). Enlarging Eu Foreign Policy – The Role of New EU member States and Candidate Countries. EUROPEUM Institute for European Policy.  **Government publications:**  House of Commons Library. British Foreign Policy Since 1997. (2008). Research paper 08/05, 23 June 2008.  Several videos produced by the TV Newsroom of the European Council examining the role of EU EAS are played in class, depending on the case-studies covered and student interest. | | | |
| **Please note:** This specification provides a concise summary of the main features of the module and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module and programme can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency. | | | |
| **Date of Production** | 28 August 2013 | | |
| **Date approved by School Learning and Teaching Committee** |  | | |
| **Date approved by School Board of Study** |  | | |
| **Date approved by University Learning and Teaching Committee** |  | | |
| **Date of Annual Review** |  | | |