**MODULE SPECIFICATION**

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| **Name of Module** | | History of Diplomacy | | | | | |
| **Parent School/Dept** | | **Political Science and International Relations** | | | | | |
| **Programme(s) where module is offered** | | MA Diplomacy | | | | | |
| **Status** (core, option, free choice) | | Core | | **Pre-Requisite Modules or Qualifications** | | None | |
| **FHEQ Level** |  | **Unit Value** | 8 ECTS | **Module Code** | **PD506** | **Module coordinator** | Matilde Fruncillo |
| **Term taught** | | Spring | | **Applicable From** | | 2013 | |
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| **Educational Aims of the Module** | | | | | | | |
| The course shall provide knowledge of essential facts from the history of diplomacy such as foreign policy tools of particular states in the context of international history. The lectures are accompanied by classes where particular questions are analyzed specifically based on relevant documents and contemporary literature. Upon successful completion of this course, students will be able to understand the history of diplomacy as a tool of foreign policy and understand the background of the implementation of foreign policy of single states in the historical context. | | | | | | | |
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| **Module Outline/Syllabus** | | | | | | | |
| * Pre-history * The Old World – introduction * The Renaissance * The resident ambassador * The time of revolutions * The emergence of “old diplomacy” * From 1815 until today * New and old diplomacy * Total diplomacy * Case study: China’s diplomatic history * Case study: The Ottoman Empire * Case study: United States * Modern diplomacy of international organizations | | | | | | | |
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| **Student Engagement Hours** | | | | | | | |
| **Type** | | **Number per Term** | | **Duration** | | **Total Time** | |
| Lectures | | 64 | | 90 minutes | | 96 hours | |
| Tutorials | | 32 | | 90 minutes | | 48 hours | |
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| Total Guided/Independent Learning Hours | | | | | | **120** | |
| Total Contact Hours | | | | | | **90** | |
| **Total Engagement Hours** | | | | | | **200** | |
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| **Assessment Method Summary** | | | | | | | |
| **Type** | | **Number Required** | | **Duration / Length** | **Weighting** | **Timing/Submission Deadline** | |
| Final Exam | | 1 | | 3 hours | 50% | End of semester | |
| Mid-semester test | | 1 | | 2 hours | 20% | Week 8 | |
| Project work | | 1 | | 1 hour | 15% | By week 5 | |
| Essay | | 1 | | 10.000 wrd | 15% | By week 14 | |

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| **Module Outcomes** | | | |
| **Intended Learning Outcomes:**  At the end of the Course, students should be able to:   1. Show comprehensive understanding of the historical roots and legal and political foundations of diplomacy within the contemporary international relations. 2. Recognize the relationships between current global issues and their diplomatic background. 3. Identify and critically analyze the complexities of historical developments in diplomacy. | | → | **Teaching and Learning Strategy:**   1. Course readings and class discussions. (ILO: 1-3) 2. Individual and group presentations and discussions. (ILO: 1-3) 3. Classroom assignments and simulations. (ILO: 1-3) 4. Lectures/presentations. (ILO: 1-3) 5. Tutorial classes. (ILO: 1-3) |
| → | **Assessment Strategy**   1. Course work –, oral presentation and discussion (15%), research paper (15%), mid-term exam (20%) (ILO: 1-3) 2. Final Exam – 50% (ILO: 1-3) |
| **Practical Skills**   1. Knowledge of basic negotiation techniques 2. Writing diplomatic correspondence texts 3. Interpret basic diplomatic texts | | → | **Teaching and Learning Strategy:**   1. Practical with tutor-lead support   (PS: 1-3)   1. Individual project assignment (PS: 2-3) 2. Simulation games (PS: 1-2) |
| → | **Assessment Strategy**   1. Written Exam (PS: 1,3) 2. Individual Project (PS: 1,2) 3. Essay (PS: 3) |
| **Transferable Skills**   1. Understand and interpret in basic terms the history of diplomacy. 2. Interpret in basic terms developments in diplomacy. 3. Carry out public speaking, clarity of oral argument and presentation. 4. Present effective written argument and presentation. | | → | **Teaching and Learning Strategy:**   1. Course readings and class discussions. (TS: 1, 2, 4) 2. Individual and group presentations and discussions. (TS: 1, 2, 3) 3. Classroom assignments and simulations. (TS: 1, 2, 4) 4. Lectures/presentations. (TS: 1, 2, 3) 5. Individual discussions/tutorials with students as needed and detailed feedback on their writings. (TS: 1- 4) |
| → | **Assessment Strategy**   * 1. Course work –oral presentation and discussion (15%), mid-term exam (15%), essay (20%) (TS: 1-5)   2. Final Exam – 50% (TS: 1-5) |
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| **Key Texts and/or other learning materials** | | | |
| Hamilton, K., Langhorne, R. (2010). The Practice of Diplomacy: Its Evolution, Theory and Administration. Routledge, 2nd edition.Beisner, R. (1986). From the Old Diplomacy to the New, 1865-1900. Harlan Davidson.Berridge, G. (2009). British Diplomacy in Turkey: 1583 – present. Brill. (selected chapters). Black, J. (2011). A History of Diplomacy. Reaktion Books.  Kissinger, H. (1995). Diplomacy. Simon & Schuster; Highlighting edition.  Kissinger, H. (2012). On China. Penguin Books (reprint edition).  Siracusa, J. (2010). Diplomacy: A Very Short Introduction. Oxford University Press.  Rich, N. (1991). Great Power Diplomacy 1818-1914. McGraw-Hill. | | | |
| **Please note:** This specification provides a concise summary of the main features of the module and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module and programme can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency. | | | |
| **Date of Production** | 26 August 2013 | | |
| **Date approved by School Learning and Teaching Committee** |  | | |
| **Date approved by School Board of Study** |  | | |
| **Date approved by University Learning and Teaching Committee** |  | | |
| **Date of Annual Review** |  | | |