**Sarajevo School of Science and Technology**

**THE UNIVERSITY OF BUCKINGHAM**

| PROGRAMME SPECIFICATION | | |
|---|---|---|
| **NAME OF PROGRAMME:** Master of Arts in Conflict Analysis and Reconciliation | **UCAS CODE:** N/A | **ADMISSION REQUIREMENTS:** Bachelor of Arts degree in a relevant discipline (social sciences/humanities) from an accredited University. TOEFL (minimum score 87 Internet Based or 580 Computer based exam), IELTS (minimum 6.5) or equivalent |

1. **Awarding institution/body:** University of Buckingham

2. **Teaching institution:** Sarajevo School of Science and Technology

3. **Is the programme accredited by** professional body: No

4. **QAA Subject Benchmark Statement relevant to this programme:** There is no QAA Benchmark Statement covering this precise programme, but the Programme has been designed with reference to pages 13-14 of the QAA Masters Degree Characteristics. (http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Masters-degree-characteristics.aspx)

5. **Does the programme comply with the Framework for Higher Education?** Yes.

6. **Final Award**: MA in Conflict Analysis and Reconciliation

7. **Date of Programme preparation/revision**: 2012

**AIMS OF THE PROGRAMME:**

The Master Programme in Conflict Analysis and Reconciliation (CAR) will offer students a unique and highly interdisciplinary approach to understanding and analysing intergroup conflicts. The courses will be taught by highly respected Bosnian and international scholars who will provide students with a comprehensive and experiential understanding on processes and conditions leading to various types of intergroup conflicts (ethnic, religious, communal, political etc.), conflict resolution techniques as well as post-conflict related processes such as power sharing, justice and reconciliation. The issues will be analysed and discussed from a multidisciplinary perspective ranging from political philosophy, political science, international law to social psychology. Studying conflict related questions and issues whilst living in a post-conflict setting such as Sarajevo offers a direct understanding and a unique perspective. Students will be able to directly relate these to issues discussed in the class.

More specifically, the programme offers eight obligatory courses across different disciplines such as: political science, political philosophy, social psychology, international law and international relations. The design of the courses will allow students to acquire in-depth understanding and knowledge of the processes and conditions that lead to various types of conflict and the consequent transitional and reconciliation processes. The programme will also offer practical knowledge and skills in the area of conflict management and resolution. The programme is intended to provide students with both theoretical knowledge as well as comparative and practical insights into conflict analysis, resolution techniques and post-conflict processes.

**INTENDED LEARNING OUTCOMES**

**KNOWLEDGE AND UNDERSTANDING**

At the end of the programme students should be able to:
1. Show critical knowledge and understanding of processes and conditions of different types of intergroup conflicts and related post-conflict processes.
2. Demonstrate systematic knowledge and skills on various conflict management and resolution techniques.
3. Show critical knowledge of current empirical evidence on conflict understanding, resolution and reconciliation processes.
4. Demonstrate comprehensive understanding of transitional justice and reconciliation processes
5. Show critical knowledge on concrete examples, practices and lessons from the former Yugoslavia conflicts.

**LEARNING AND TEACHING STRATEGIES TO BE USED:**

1. Lectures and tutorials.
2. Individual and group seminars and presentations.
3. Homework and other documented exercises.
4. Individual and class discussions/tutorials with students as needed and detailed feedback on their writings.
5. Course readings and case-study analysis.
6. Students own research.

**ASSESSMENT CRITERIA (should link explicitly to intended learning outcomes):**

1. Course work – written assignments, oral presentations, case-study analysis; and class debates.
2. Mid-term and Final Exams.

**COGNITIVE SKILLS:**

At the end of the programme students should be able to:
1. Identify and assemble data from a variety of sources and discern and establish connections.
2. Synthesis and critically evaluate primary and secondary data
3. Critically analyse subject related literature
4. Plan, conduct and present the results of individual and group research projects.

**LEARNING AND TEACHING STRATEGIES TO BE USED:**

1. Lectures and tutorials.
2. Individual and group seminars and presentations.
3. Homework and other documented exercises.
4. Individual and class discussions/tutorials with students as needed and detailed feedback on their writings.
5. Course readings and case-study analysis.
6. Students own research.

**ASSESSMENT CRITERIA (should link explicitly to intended cognitive skills):**

1. Course work – written assignments, oral presentations, case-study analysis; and class debates.
2. Mid-term and Final Exams.

**TRANSFERABLE SKILLS AND OTHER ATTRIBUTES:**

**KEY SKILLS:**

At the end of the programme student should be able to:
1. Critically evaluate current research and advance scholarship in the discipline.
2. Strengthen their problem solving and decision-making skills.
3. Communicate across cultures.
4. Learn through assimilating experience and knowledge.
5. Listen to and persuade others.
6. Recognise values and ethical issues.
7. Manage decisions within appropriate ethical frameworks.
8. Strengthen their interpersonal, team working and project management skills.

**LEARNING AND TEACHING STRATEGIES USED:**

1. Lectures and tutorials.
2. Individual and group seminars and presentations.
3. Homework and other documented exercises.
4. Individual and class discussions/tutorials with students as needed and detailed feedback on their writings.
5. Course readings and case-study analysis.
6. Students own research.

**ASSESSMENT CRITERIA (should link explicitly to intended key skills):**

1. Course work – written assignments, oral presentations, case-study analysis, and class debates.
2. Mid-term and Final Exams.

**PRACTICALSKILLS:**

At the end of the programme student should be able to:
1. Apply theory to practical case-studies;
2. Engage in argument-based debates;
3. Write in a structured, focused, and argumentative manner;
4. Speak in public and show clarity of oral argument.

**LEARNING AND TEACHING STRATEGIES USED:**

1. Tutorials.
2. Individual and group seminars and presentations.
3. Homework and other documented exercises.
4. Individual and class discussions/tutorials with students as needed and detailed feedback on their writings.
5. Course readings and case-study analysis.
6. Students own research

**ASSESSMENT CRITERIA (should link explicitly to intended practical skills):**

1. Evaluation of written assignments
2. Evaluation of oral presentations
3. Evaluation of case-study analysis
4. Evaluation of class debates

**PROGRAMME STRUCTURE:  MA in Conflict Analysis and Reconciliation, October Entry 2013**

| Term | | |
|---|---|---|
| | **AUTUMN TERM** | **YEAR ONE** |
| **1** | CAR 510 Conflict, Culture and Democracy [8 ECTS] | CAR 520 Introduction to Conflict Analysis and Resolution [8 ECTS] |
| | Preparation for the thesis: literature research [14 ECTS] | |
| | | **EXAMINATION** |
| | **SPRING TERM** | |
| **2** | CAR 530 Conflict Management Techniques [8 ECTS] | CAR 540 Psychology of Intergroup Conflict and Reconciliation [8 ECTS] |
| | Preparation for the thesis: methodology development [14 ECTS] | |
| | | **EXAMINATION** |
| | **AUTUMN TERM** | **YEAR TWO** |
| **3** | CAR 610 Power sharing in post-conflict settings [8 ECTS] | CAR 620 Genocide in theory and international law [8 ECTS] |
| | Thesis research [14 ECTS] | |
| | | **EXAMINATION** |
| | **SPRING TERM** | |
| **4** | CAR 630 Transitional Justice     [8 ECTS] | CAR 640 Media, Conflict and Peace [8 ECTS] |
| | Thesis writing and defence [14 ECTS] | |
| | | **EXAMINATION AND THESIS DEFENSE** |