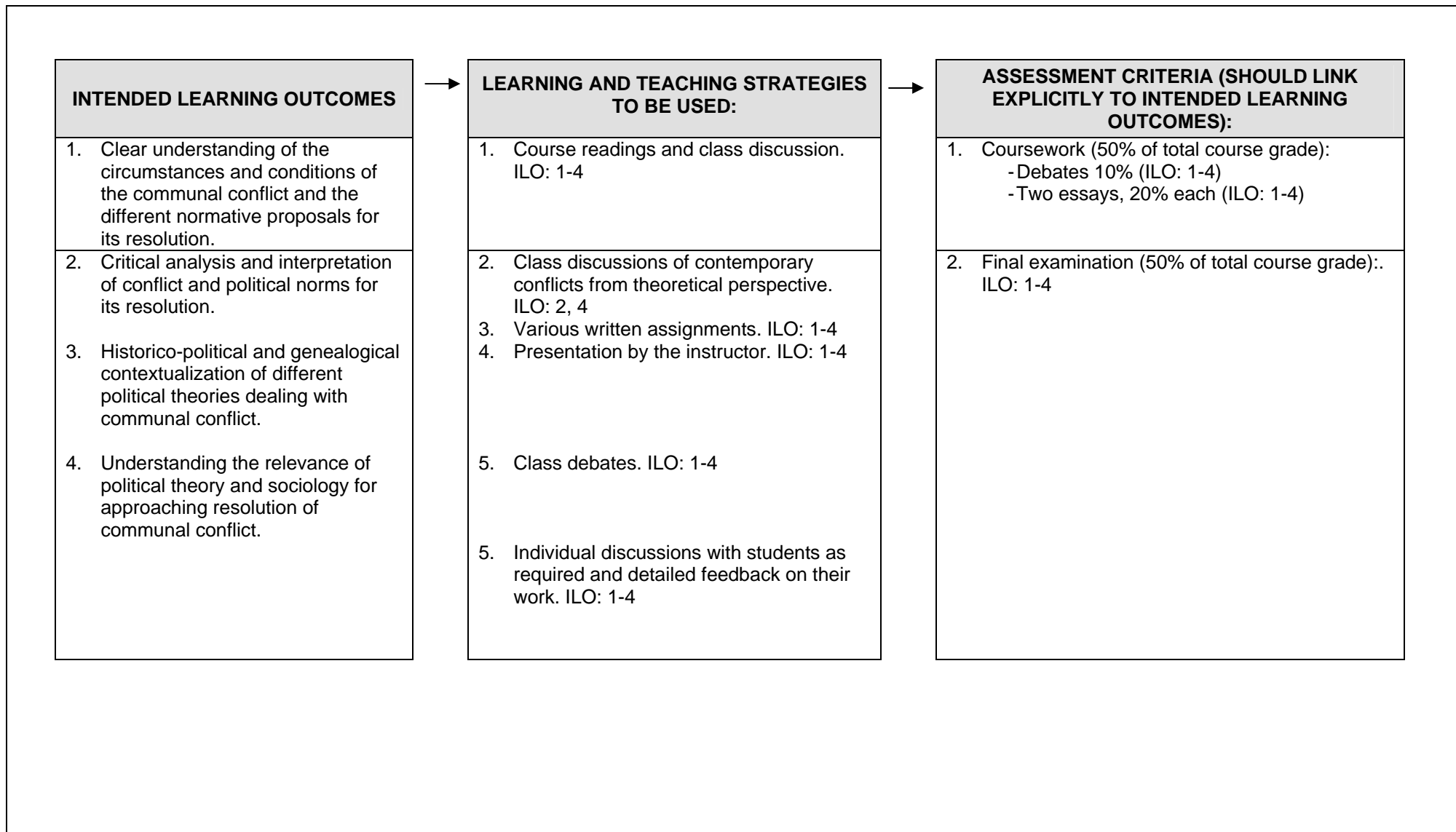
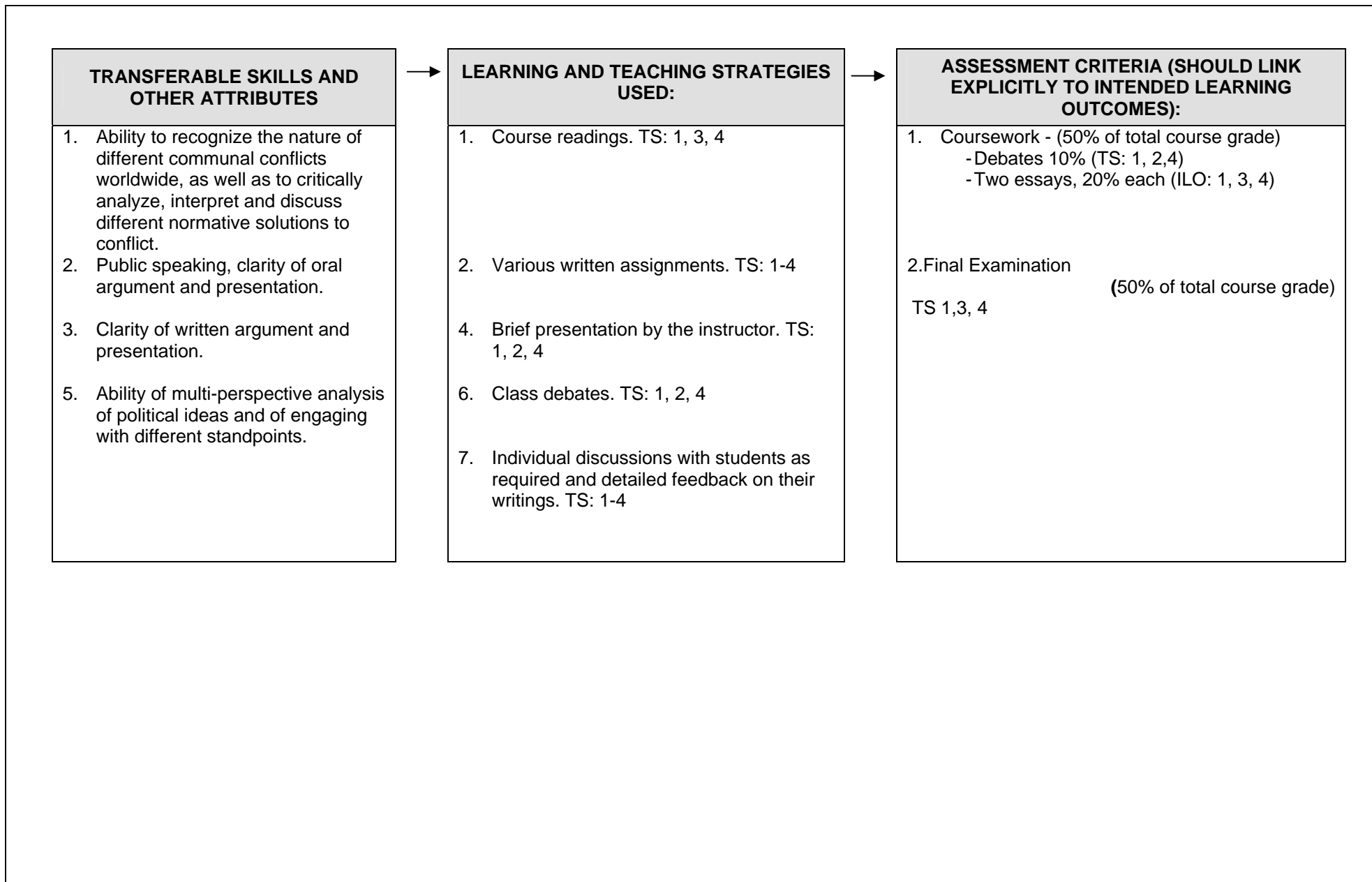




| COURSE SPECIFICATION | | | |
|---|---|--------------------------------|--|
| NAME OF COURSE: Conflict, Culture and Democracy | | COURSE CODE: CAR 510 | |
| STATUS: (main, optional, Free Choice) MAIN COURSE FOR MAJOR | LEVEL: M (5th) | UNIT VALUE: 8 ECTS | TERMS TAUGHT: Autumn Semester |
| Department offering course: Political Science and International Relations | Course Co-ordinator: Eldar Sarajlic | | Date of course commencement: October 2012 |
| Degree Programmes in which to be offered: MA in Conflict Analysis and Reconciliation | | | |
| Pre-requisites: None | Indicate whether a new course or name of course being replaced: NEW MAJOR COURSE | | Total Contact Hours: 6h*15 weeks = 90 60 inclass contact hours 30 consultation contact hours |
| AIMS OF THE COURSE: The aim of the course will be to offer an insight into the conditions and circumstances of communal conflict in contemporary societies. It will focus on fundamental issues necessary for understanding why ethnic, religious and other identity/culture-based conflicts appear and how to approach their resolution. It will help students understand the conceptual and philosophical background of different dimensions of cultural conflict and disagreement, from ethnic wars in the Balkans to the ban on headscarfs in Europe. Interdisciplinary in its approach, it will combine insights from political and moral philosophy, cultural studies and sociology. | | | |





COURSE OUTLINE/SYLLABUS:

1. Introduction to the course and the teaching method
2. What is communal conflict and why to study it?
3. Liberal theories and conflict: Hobbes
4. Liberal theories and conflict: Locke
5. Liberal theories and conflict: Rawls
6. Crisis of liberalism: self and society
7. Review week
8. Mid-term exam
9. Culture and identity politics
10. Communitarianism
11. Multiculturalism
12. Deliberative democracy
13. Agonistic democracy
14. Moral conflicts and public policy
15. Course review and end of term paper

NOTE: Due to the interdisciplinary nature of the course, the instructor can amend and adjust annually depending on the pressing concerns of the political moment and latest developments in the academic study of conflict and the advances in developments of various normative resolution proposals.

KEY TEXTS AND/OR OTHER LEARNING MATERIALS:

The course will use two volumes as a compulsory reading material:

Textbooks:

Richard Bellamy, *Liberalism and Pluralism: Towards a Politics of Compromise*, Routledge, 1999.

Amy Gutmann, *Multiculturalism: Examining the Politics of Recognition*, Princeton University Press, 1994.

Seyla Benhabib, *Democracy and Difference*, Princeton University Press, 1996.

Additional sources:

John Rawls, *A Theory of Justice*, Harvard University Press, 1971.

John Rawls, *Political Liberalism*, Columbia University Press, 1993.

Michael J. Sandel, *Liberalism and the Limits of Justice*, Cambridge University Press, 1998.

Manuel Castells, *The Power of Identity, The Information Age: Economy, Society and Culture Vol. II*. Cambridge, MA; Oxford, UK: Blackwell, 2004.

Alasdair McIntyre, *Whose Justice? Which Rationality?* University of Notre Dame Press, 1988.

An additional selection of texts will be used to assign week-specific readings during the course.

Course instructor retains the right to amend the reading list as deemed necessary.