			COURSE SPEC	IFICATION		
NAME OF COURSE: Confl	ict, Cultu	re and Democracy		COURSE CODE: CAR 510		
STATUS: (main, optional, Free Choice) MAIN COURSE FOR MAJOR	pice) MAIN M (5th)		UNIT VALUE: 8 ECTS	TERMS TAUGHT: Autumn Semester		
Department offering course: Political Science and International Relations		Course Co-ordinator: Eldar Sarajlic		Date of course commencement: October 2012		
Degree Programmes in w	hich to k	be offered: MA in Co	onflict Analysis and Reconcil	iation		
Pre-requisites: None		Indicate whether a new course or name of course being replaced: NEW MAJOR COURSE		Total Contact Hours: 6h*15 weeks = 90 60 inclass contact hours 30 consultation contact hours		
will focus on fundamental is resolution. It will help studer	sues neo nts unde	cessary for understar rstand the conceptua	nding why ethnic, religious a al and philosophical backgro	nditions and circumstances of communal conflict in contemporary societies. It nd other identity/culture-based conflicts appear and how to approach their und of different dimensions of cultural conflict and disagreement, from ethnic ach, it will combine insights from political and moral philosophy, cultural		

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INTENDED LEARNING OUTCOMES		->	LEARNING AND TEACHING STRATEGIES TO BE USED:			ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED LEARNING OUTCOMES):
1.	Clear understanding of the circumstances and conditions of the communal conflict and the different normative proposals for its resolution.		 Course readings and class discussion. ILO: 1-4 		1.	Coursework (50% of total course grade): - Debates 10% (ILO: 1-4) - Two essays, 20% each (ILO: 1-4)
2.	Critical analysis and interpretation of conflict and political norms for its resolution.		 Class discussions of contemporary conflicts from theoretical perspective. ILO: 2, 4 Various written assignments. ILO: 1-4 		2.	Final examination (50% of total course grade):. ILO: 1-4
3.	Historico-political and genealogical contextualization of different political theories dealing with communal conflict.		 Presentation by the instructor. ILO: 1-4 			
4.	Understanding the relevance of political theory and sociology for approaching resolution of communal conflict.		5. Class debates. ILO: 1-4			
			 Individual discussions with students as required and detailed feedback on their work. ILO: 1-4 			

TRANSFERABLE SKILLS AND OTHER ATTRIBUTES		-	LEARNING AND TEACHING STRATEGIES USED:		ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED LEARNING OUTCOMES):		
1.	Ability to recognize the nature of different communal conflicts worldwide, as well as to critically analyze, interpret and discuss different normative solutions to conflict.		1. Course readings. TS: 1, 3, 4		-Debates 10%	6 of total course grade) (TS: 1, 2,4) 0% each (ILO: 1, 3, 4)	
2.	Public speaking, clarity of oral argument and presentation.		2. Various written assignments. TS: 1-4		2.Final Examination TS 1,3, 4	(50% of total course grade)	
3.	Clarity of written argument and presentation.		 Brief presentation by the instructor. TS: 1, 2, 4 				
5.	Ability of multi-perspective analysis of political ideas and of engaging with different standpoints.		6. Class debates. TS: 1, 2, 4				
			 Individual discussions with students as required and detailed feedback on their writings. TS: 1-4 				

COURSE OUTLINE/SYLLABUS:

- 1. Introduction to the course and the teaching method
- 2. What is communal conflict and why to study it?
- 3. Liberal theories and conflict: Hobbes
- 4. Liberal theories and conflict: Locke
- 5. Liberal theories and conflict: Rawls
- 6. Crisis of liberalism: self and society
- 7. Review week
- 8. Mid-term exam
- 9. Culture and identity politics
- 10. Communitarianism
- 11. Multiculturalism
- 12. Deliberative democracy
- 13. Agonistic democracy
- 14. Moral conflicts and public policy
- 15. Course review and end of term paper

NOTE: Due to the interdisciplinary nature of the course, the instructor can amend and adjust annually depending on the pressing concerns of the political moment and latest developments in the academic study of conflict and the advances in developments of various normative resolution proposals.

KEY TEXTS AND/OR OTHER LEARNING MATERIALS:

The course will use two volumes as a compulsory reading material:

Textbooks:

Richard Bellamy, *Liberalism and Pluralism: Towards a Politics of Compromise,* Routledge, 1999. Amy Gutmann, *Multiculturalism: Examining the Politics of Recognition,* Princeton University Press, 1994. Seyla Benhabib, *Democracy and Difference,* Princeton University Press, 1996.

Additional sources:

John Rawls, A Theory of Justice, Harvard University Press, 1971.

John Rawls, Political Liberalism, Columbia University Press, 1993.

Michael J. Sandel, Liberalism and the Limits of Justice, Cambridge University Press, 1998.

Manuel Castells, The Power of Identity, The Information Age: Economy, Society and Culture Vol. II. Cambridge, MA; Oxford, UK: Blackwell, 2004.

Alasdair McIntyre, Whose Justice? Which Rationality? University of Notre Dame Press, 1988.

An additional selection of texts will be used to assign week-specific readings during the course.

Course instructor retains the right to amend the reading list as deemed necessary.

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