COURSE SPECIFICATION									
NAME OF COURSE: Conflict Management Techniques				COURSE CODE: CAR 530					
STATUS: (main, optional, Free Choice)	LEVE	L: 5 (Master)	UNIT VA 8 ECTS units	ALUE: S credit	TERMS TAUGHT: Spring term				
Department offering course: Political Science and International Relations		Course Co-ordinator: Dr. Valery Perry		Date of course commencement: Spring 2013					
Degree Programmes in which to be offered: MA, Conflict Analysis and Reconciliation									
Pre-requisites: None		Indicate wheth new course or course being replaced: New	_	Total Contact 6h*15 weeks = 60 in-class cor 30 consultatio	90				

AIMS OF THE COURSE: This course aims to provide students with a strong grounding in various methods of conflict management and resolution that may be applied to various types of conflict. The emphasis will be on practical skills, though there will be theoretical application of the concepts through case studies and analysis. A number of resolution themes will be introduced, including conflict resolution, management, prevention, transformation and avoidance. The following techniques will be discussed: negotiation, mediation, arbitration, reconciliation, victim/offender reconciliation programs; ombudsman programs. The role of violence as a conflict tool will be briefly discussed. A number of options that may be applied at the international level will also be discussed, including peacekeeping, peacemaking and peacebuilding mechanisms that may be used by unilateral or multilateral international third parties. After completing the course, the student will have a strong foundation in conflict management techniques, and an appreciation of their use at the microor macro level.

#### INTENDED LEARNING OUTCOMES

By the end of the course, students will have acquired:

- 1. An understanding of the role of third parties in conflict management, including the benefits and risks.
- 2. Understanding of practical techniques for managing conflict, including the basic elements of each strategy and practical application through role play.
- 3. An understanding of systems level approaches to preventing and managing international conflict, including multinational initiatives and implementation strategies.

#### LEARNING AND TEACHING STRATEGIES TO BE USED:

- Course readings, class discussions and role plays (ILO: 1-3)
- 2. Lectures and presentations by the instructor (ILO: 1-3)
- 3. Homework assignments, including research/analytical papers (ILO: 1-3)
- 4. Individual and group presentations and case study development. (ILO: 1-3)
- 5. Individual discussions and the instructor on course progress and written work. (ILO: 1-3)

## ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED LEARNING OUTCOMES):

1. Papers: 15%

2. Mid-term exam: 20%

3. Case study presentation: 15%

4. Final exam: 50%

### TRANSFERABLE SKILLS AND OTHER ATTRIBUTES

- Understand the real and potential role of third parties in conflict management, include potential benefits and risks.
- 2. Basic grounding in conflict management techniques, including negotiation, mediation and other approaches, in order to identify appropriate management mechanisms for different kinds of conflicts.
- Understand the dynamics of third party conflict management efforts, to ensure empathy as well as competence in the techniques.
- Ability to develop and effectively explain conflict management strategies for micro- and macro-level conflicts, both orally and in writing.

#### LEARNING AND TEACHING STRATEGIES USED:

- Course reading, lectures and class discussions; case study analysis; role play
- 2. Course reading, lectures and class discussions; case study analysis; role play

- Course reading, lectures and class discussions; case study analysis; role play
- 4. Class discussion, role play, papers and individual/group presentations.

# ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED LEARNING OUTCOMES):

- 1. Papers (15%); Case study presentation (15%)
- 2. Mid-term exam (20%); final exam (50%)

COURSE OUTLINE/SYLLABUS (per week):									
1. Introduction									
2. Third Parties and their roles									
3. Negotiation									
4. Mediation									
5. Institutional Approaches (Arbitration, Ombudsman)									
6. Reconciliation (VORP, tribunals, traditional methods)									
7. Review week									
8. Mid-term exam week									
9. Conflict Management Structures (multi-track diplomacy, CBMs)									
10. Conflict Management Structures (Intl. organizations, alliances)									
11. Conflict Management in Systems (prevention and peacemaking)									
12. Conflict Management in Systems (peacekeeping and peacebuilding)									
13. Conflict Management in Systems (reconciliation and transformation)									
14. Case study presentations									
15. End of term review									

EY TEXTS:
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. CONTEMPORARY CONFLICT RESOLUTION (THIRD EDITION). OLIVER RAMSBOTHAM, TOM WOODHOUSE AND HUGH
. CONTENIFORAR I CONFLICT RESOLUTION (TRIKD EDITION). OLIVER RANISBOTRANI, TOW WOODHOUSE AND RUGH
MIALL. CAMBRIDGE: POLITY PRESS, 2011.
·
. GETTING TO YES. ROGER FISHER AND WILLIAM URY. NEW YORK: PEGUIN BOOKS, 2011.
·
. CONFLICT: PRACTICES IN MANAGEMENT, SETTLEMENT AND RESOLUTION. JOHN BURTON AND FRANK DUKES.

- SUGGESTED TEXTS AND SELECTIONS WILL INCLUDE THE FOLLOWING:
- 1. CONTENDING THEORIES OF INTERNATIONAL RELATIONS. JAMES E. DOUGHERTY AND ROBERT L. PFALTZGRAFF, JR. 2001.
- 2. INTERACTIVE CONFLICT RESOLUTION. RONALD J. FISHER. SYRACUSE: SYRACUSE UNIVERSTY PRESS, 1997.
- 3. GETTING PAST NO. WILLIAM URY. NEW YORK: BANTAM BOOKS, 1993.
- 4. THE THIRD SIDE. WILLIAM URY. NEW YORK: PENGUIN BOOKS, 2000.
- 5. CONFLICT RESOLUTION THEORY AND PRACTICE: INTEGRATION AND APPLICATION. DENNIS J.D. SANDOLE AND HUGO VAN DER MERWE (EDS.). MANCHESTER UNIVERSITY PRESS 1993.
  - A. CONFLICT RESOLUTION THEORY AND PRACTICE: INTEGRATION AND APPLICATION. DENNIS J.D. SANDOLE AND HUGO VAN DER MERWE (EDS.). MANCHESTER UNIVERSITY PRESS 1993.
  - B. ARTICLES FROM FOREIGN AFFAIRS, THE JOURNAL OF DEMOCRACY, FOREIGN POLICY, JOURNAL OF PEACE RESEARCH, INTERNATIONAL JOURNAL OF CONFLICT MANAGEMENT, THE GLOBAL REVIEW OF ETHNOPOLITICS

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