COURSE SPECIFICATION				
NAME OF COURSE: Genocide and Genocidal Atrocities in Theory and International Law				COURSE CODE: CAR 620
STATUS: (main,optional, Free Choice) MAIN COURSE FOR MAJOR	LEVEL:		UNIT VALUE: 8 credits	TERMS TAUGHT: Fall Term
Department offering course: Political Science and International Relations		Course Co-ordinator: Dr Dennis Gratz		Date of course commencement: Autumn 2013
Degree Programmes in which to be offered: MA in Conflict Analysis and Reconciliation				
Pre-requisites: None		Indicate whether a new course or name of course being replaced: NEW MAJOR COURSE		Total Contact Hours: 90 (60 inclass and 30 consultations)

AIMS OF THE COURSE: The course examines the concept and phenomenon of genocide, its origins and mechanisms of prevention and punishment. Following a brief general introduction to the history of genocide science and more specifically the development of international criminal law, students will be familiarized with the main forms of genocidal atrocities on the basis of historical events and occurrences. That followed, legal definitions and understanding of the crimes against humanity, war crimes and genocide as established in the UN Convention on Prevention and Punishment of the Crime of Genocide will be discussed, compared and analyzed, both from the legal and theoretical point of view. The second part of the course will be dedicated to the introduction to different aspects of genocide science, including the theoretical approaches from a historical, cultural, social and economic perspective, as well as some recent developments in the field of prevention and punishment of the crime of genocide.

INTENDED LEARNING OUTCOMES

- Clear grasp of key concepts and issues related to the legal understanding of the crime of genocide, war crimes and crimes against humanity.
- 2. Understanding of and critical engagement with the main contemporary theories of genocide and genocidal atrocities (mass murder, democide, elitocide, etc.)
- 3. In-depth comprehension of institutional design and functioning of ICJ,ICC ICTY and ICTR.
- 4. Ability to construct theoretically sound and empirically substantiated arguments on current issues and processes related to historical events of mass murder, their perception and treatment within international law.
- 5. Understanding of current political phenomena, events and developments in relation to international criminal law.

LEARNING AND TEACHING STRATEGIES TO BE USED:

- 1. Course readings and class discussion. ILO: 1-5
- Individual and group presentations and discussions on current political issues. ILO: 1, 2, 4
- 3. Brief presentation by the instructor. ILO: 1-3.
- 4. Written assignments. ILO: 1-5

 Individual discussions/tutorials with students as needed and detailed feedback on their assignments. ILO: 1-5

ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED LEARNING OUTCOMES):

- 1. Individual participation, homeworks. (10% of total course grade): ILO: 1, 2, 3, 4, 5,
- 2. Mit-term examination. (20% of total course grade). ILO: 1, 2, 3, 5
- 3. Presentations and written assignments (20% of total course grade). ILO: 1-5
- 4. Final examination (50% of total course grade):. ILO: 1-5

TRANSFERABLE SKILLS AND OTHER ATTRIBUTES

1. Ability to evaluate ideas, arguments and texts.

- 2. Ability to research & critically evaluate information
- 3. Public speaking, clarity of oral argument and presentation
- 4. Clarity of written argument and presentation.
- Ability of multi-perspectival analysis of political issues and of engaging with different standpoints.
- 6. Ability to critically analyze and interpret political events and phenomena, applying theoretical frameworks in different, new contexts

LEARNING AND TEACHING STRATEGIES USED:

1. Course readings and class discussion. TS: 1, 2, 3, 5

- 2. Individual and group presentations and discussions on current political issues. TS: 1, 2, 3, 5, 6
- 3. Brief presentation by the instructor. TS: 1, 3, 5, 6,
- 4. Written assignments. TS: 1, 2, 4, 5, 6
- 5. Individual discussions with students as needed and detailed feedback on their writings. TS: 1, 2, 3, 4, 5

ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED LEARNING OUTCOMES):

1. Individual and group presentations, tests, homeworks. TS: 1-6

- 2. Mid-term examination. TS: 1, 2, 4, 5, 6
- 3. Final examination. TS: 1, 2, 4, 5, 6

COURSE OUTLINE/SYLLABUS:

- 1. Mass Murders Definition and Terminology Problems
- 2. History of Mass Murder
- 3. Historical Development of the Science of Genocide
- 4. Examples from the Past I (Armenian Genocide and the Holocaust)
- 5. Examples from the Past II (Soviet Mass Killings Cambodian and Rwandan Genocide)
- 6. Genocide and Genocidal Atrocities in International Law
- 7. War Crimes and Crimes against Humanity Legal Concepts
- 8. Theoretical Aspects of Genocide and Genocidal Atrocities
- 9. Sociology of Mass Murder
- 10. New War Paradigm: War Crimes and Human Rights Abuses in the Former Yugoslavia
- 11. Concepts of Ethnic Cleansing and Other Forms of Systematic Mass Violence
- 12. Cambodia and Rwanda
- 13. Old and New Wars Functionality of War Crimes in Postmodern or "Asymmetric" Conflicts
- 14. ICTY, ICTR and the Contemporary Understanding of the Crime of Genocide
- 15. ICC and ICJ: Perspectives

KEY TEXTS AND/OR OTHER LEARNING MATERIALS:

Key textbooks:

- 1. Staub, Erwin. "The Roots of Evil: The Origins of Genocide and Other Group Violence", Cambridge: Cambridge University Press, 1989.
- 2. Chorbajian, Levon / Shirinian, George (Ed.). "Studies in Comparative Genocide", Houndmills: Macmillan Press Ltd, 1999.
- 3. Gellately, Robert / Kiernan, Ben (Ed.). «The Specter of Genocide. Mass Murder in Historical Perspective», Cambridge: Cambridge University Press, 2003.

Other readings will be selected from the following books and textbooks but the course instructor retains the right to use other materials:

- 1. Allen, Beverly. "Rape Warfare. The Hidden Genocide in Bosnia-Herzegovina and Croatia", Minneapolis: University of Minnesota Press, 1996.
- 2. Andreopoulos, J. George. (Ed.) "Genocide: Conceptual and Historical Dimensions", Philadelphia: University of Pennsylvania Press, 1994.

- 3. Barnett, Michael. "Eyewitness to a Genocide. The United Nations and Rwanda", Ithaca: Cornell University Press, 2002.
- 4. Bassiouni, M. Cherif. "Crimes Against Humanity In International Criminal Law", Den Haag: Kluwer Law International, 1999.
- 5. Fein, Helen. "Genocide and Other State Murders in Twentieth Century", October 24, 1995
- 6. Freedman, Warren. "Genocide: A People's Will to Live", Buffalo: William S. Hein & Co., 1992.
- 7. Jones, Adam (Ed.). "Gendercide and Genocide", Nashville: Vanderbilt University Press, 2004.
- 8. Kaldor, Mary. "New and Old Wars", Stanford: Stanford University Press, 2007.
- 9. Kuper, Leo. "Genocide: Its Political Use in the Twentieth Century", London: Penguin Books, 1981.
- 10. Lemkin, Raphael. "Axis Rule in Occupied Europe: Laws of Occupation, Analysis of Government, Proposals for Redress", Washington D.C.: Carnegie Endowment for International Peace, 1944.
- 11. Marrus, M. Michael. "The Holocaust in History", Hanover, Conn: University Press of New England, 1987.
- 12. Melvern, Linda. "Conspiracy To Murder. The Rwandan Genocide", London: Verso, 2006.
- 13. Meron, Theodor. "War Crimes Law Comes of Age", Oxford: Clarendon Press, 1998.
- 14. Meštrović, G. Stjepan (Ed.). "Genocide After Emotion", London: Routledge, 1996.
- 15. Naimark, M. Norman. "Fires of Hatred. Ethnic Cleansing in Twentieth-Century Europe", Cambridge: Harvard University Press, 2001.
- 16. Paust, J. Jordan / Bassiouni, M. Cherif / Williams, A. Sharon / Scharf, Michael / Gurule, Jimmy / Zagaris, Bruce. "International Criminal Law: Case and Materials", Durham: Carolina Academic Press, 1996.
- 17. Rosenbaum, S. Alan (Ed.). "Is the Holocaust Unique?", Boulder, Colorado: Westview Press, 1996.
- 18. Schabas, A. William. "Genocide in International Law: The Crimes of Crimes", Cambridge: Cambridge University Press, 2000.
- 19. Sells, A. Michael. "The Bridge Betrayed: Religion and Genocide in Bosnia", Berkeley: University of California Press, 1996.
- 20. Stanton, J. Gregory. "The Eight Stages of Genocide", Washington: Genocide Watch, 1998.
- 21. Valentino, A. Benjamin. "Final Solutions. Mass Killing and Genocide in the 20th Century", Ithaca: Cornell University Press, 2004.
- 22. Weitz, D. Eric. "A Century of Genocide. Utopias of Race and Nation", Princeton: Princeton University Press, 2003.
- 23. Wesselingh, Isabelle / Vaulerin, Arnaud. "Raw Memory. Prijedor, Laboratory of Ethnic Cleansing", London: Saqi Books, 2005.