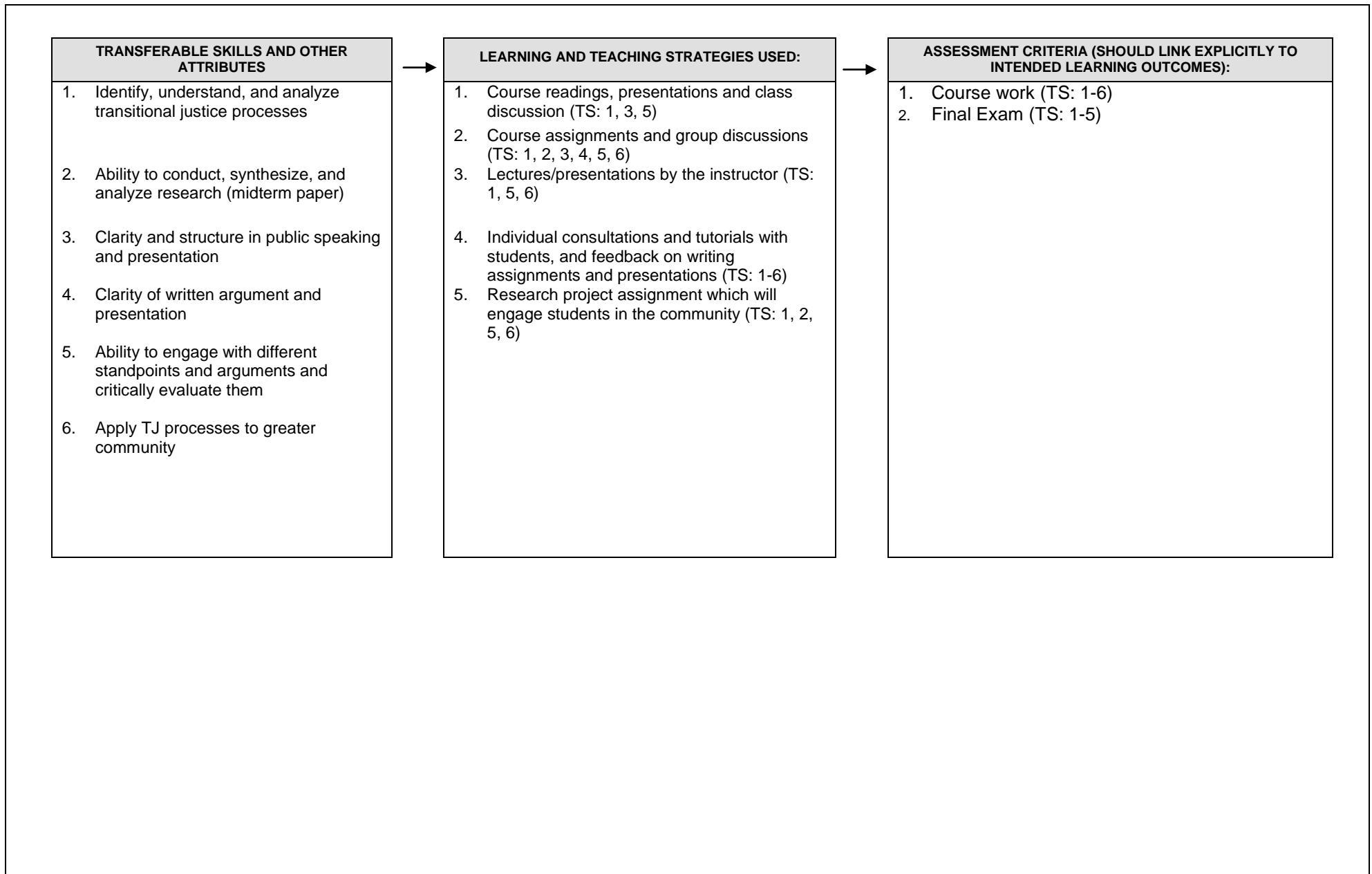




### COURSE SPECIFICATION

<b>NAME OF COURSE: TRANSITIONAL JUSTICE</b>		<b>COURSE CODE: CAR 630</b>	
<b>STATUS: (main, optional, Free Choice)</b> Main course for graduate studies in CAR	<b>LEVEL: 5 (master's course)</b>	<b>UNIT VALUE: 8 ECTS</b>	<b>TERMS TAUGHT: Spring Term</b>
<b>Department offering course:</b> Political Science/International Relations	<b>Course Co-ordinator:</b> Vedrana Duraković	<b>Date of course commencement:</b> March 2013	
<b>Degree Programmes in which to be offered:</b> MA in Conflict Analysis and Reconciliation			
<b>Pre-requisites:</b> NONE	<b>Indicate whether a new course or name of course being replaced:</b>  New MA course	<b>Total Contact Hours:</b> <b>6h*15 weeks = 90</b> <b>60 in class contact hours</b> <b>30 consultation contact hours</b>	
<b>AIMS OF THE COURSE:</b>  This course will aim to equip students with the tools to examine understand and critically assess different transitional justice processes, their role in reconstruction and reconciliation in post-conflict societies and ways in which to improve transitional justice so as to address different types of and needs for justice. The course will explore some of the major themes and debates within the field of transitional justice, such as: peace vs. justice; individual vs. structural justice; forgiveness vs. retribution; collective vs. individual guilt. Overcoming these dilemmas requires more than reforming institutions but rather new thinking about the questions of what justice means, what are the best approaches for different societies and legacies, and how are these dilemmas related to the building of sustainable peace. The course will explore these issues and increase understanding of the advantages and disadvantages to different TJ processes; however, the aim of the course is not to answer all the questions, but to get students to ask the right ones.			

INTENDED LEARNING OUTCOMES	LEARNING AND TEACHING STRATEGIES TO BE USED:	ASSESSMENT CRITERIA (SHOULD LINK EXPLICITLY TO INTENDED LEARNING OUTCOMES):
<p>By the end of the course, students will have acquired:</p> <ol style="list-style-type: none"> <li>1. An understanding of the different dilemmas, questions, and elements that arise in post-conflict societies and societies transitioning after mass atrocities or human rights abuses, repression, etc.</li> <li>2. A detailed understanding of the main components of transitional justice</li> <li>3. An understanding of the role of memorials, memory, space and history in the peacebuilding and restoration process.</li> <li>4. A practical understanding of select transitional justice mechanisms and processes, such as the TRC in South Africa, traditional justice in Uganda, the ICTY's role in Bosnia, etc.</li> <li>5. An understanding of the key debates and dilemmas in transitional justice, such as the peace vs, justice debate, the issue of timing, political constraints, local capacity restraints, etc.</li> <li>6. Best practices and lessons learned in implementation of transitional justice mechanisms</li> </ol>	<ol style="list-style-type: none"> <li>1. Course readings and discussions (ILO: 1-6)</li> <li>2. Individual and group presentations and discussions (ILO: 1-6)</li> <li>3. Classroom assignments and simulations (ILO: 1-6)</li> <li>4. Lectures/Presentations by the instructor (ILO: 1-5)</li> <li>5. Consultations with students (ILO: 1-6)</li> <li>6. Review sessions (ILO: 1-6)</li> <li>7. Feedback on student assignments, papers, and presentations (coursework)</li> </ol>	<ol style="list-style-type: none"> <li>1. Course work: class participation and discussion (10%), presentations (10%), short papers (10 %), midterm (20%) (ILO: 1-6)</li> <li>2. Final Exam (50%) (ILO: 1-6)</li> </ol>



**COURSE OUTLINE/SYLLABUS (per week):**

1. Introduction and Overview: What is transitional justice?
2. Guilt, Accountability, and Transition
3. International Law and Human Rights
4. International, hybrid, and national prosecutions: International criminal courts and tribunals
5. Reconciliation in Post-Conflict Societies: Truth commissions and traditional justice
6. Reparations, commemoration and memorialisation
7. Review Week
8. Midterm Week
9. Gender aspects of transitional justice
10. Lustration and Debathification
11. Rule of law and security sector reform
12. Political Reconciliation
13. Film: *Confronting the Truth*
14. Student paper presentations and transitional justice in review

**KEY TEXTS AND/OR OTHER LEARNING MATERIALS:****Key Textbooks:**

1. Charles Villa-Vicencio, *Walk with Us and Listen: Political Reconciliation in Africa*. (Washington, D.C.: Georgetown University Press, 2009).
2. Van Merwe Hugo, Victoria Baxter, and Audrey R. Chapman Eds. *Assessing the Impact of Transitional Justice*. (Washington, D.C.: USIP Press Books, 2009)
3. Teitel, *Transitional Justice*. (Oxford, 2002).

Course Reader (selected articles from top journals and other materials chosen by the lecturer—about 2 articles per week in addition to key textbooks)

**Suggested textbooks:**

1. Rotberg, Robert I., and Dennis Thompson, eds. *Truth v. Justice: The Morality of Truth Commissions*. (Princeton, NJ: Princeton University Press, 2000).
2. Murphy, Jeffrie *Getting Even: Forgiveness and Its Limits* (New York: Oxford University Press, 2003)