BUCKINGHAM



MODULE SPECIFICATION

Name of Module		Networks and Telecommunications					
Parent Schoo	ol/Dept	Computer Science/Information Systems					
Programme(s) where module is offered		BSc Computer Science with Electrical Engineering; BSc Computer Science with Economics; BSc Computer Science with Business; BSc Computer Science with International Relations; BSc Computer Science with Political Science; BSc Information Systems with Electrical Engineering; BSc Information Systems with Economics; BSc Information Systems with Business; BSc Information Systems with International Relations;					
Status (core, option, free		Core		Pre-Requisite Modules or		none	
choice)		0010		Qualifications			
FHEQ	Level 4	Unit Value	6 ECTS	Module	CS235	Module	Dr. Darko
Level				Code		coordinator	Sinanovic
Term taught		Fall		Applicable From		2016	

Educational Aims of the Module

The aim of the module is to introduce students to the concepts, techniques and practices of Computer Networking and Telecommunications. The intent is to make the students learn the basic concepts of layered network architecture, topologies, protocols, transmission principles, etc., to learn the main tasks of each layer and their methods of accomplishing the tasks, and to ensure students have knowledge of most common protocols in a layered network architecture and their use in today's networks.

The module also gives good coverage of addressing and designing LAN networks and subnets.

The aim is to provide an understanding of a variety of networking-related concepts and their relationships, so future engineers can prepare themselves for successful planning, design, analysis, programming, and maintenance of computer networks. To learn IT job skills, i.e. how to configure equipment, it's not a module goal, but hands-on tools will be used in labs to deepen students' understanding of protocols covered in module and designing LAN networks.

Module Outline/Syllabus

- Basics of Networking: Introduction to Network applications; Network hardware and software; Types of networks; Network topologies; Architecture of Internet; OSI/ISO and TCP/IP model; Example networks: PSTN, Ethernet, xDSL, Cable
- Physical layer: Transmission media and connectors; Introductions to signals, Bandwidth Nyquist's theorem, Modulation and Multiplexing; Introduction to switching
- Data Link Layer: Framing; Error and Flow control; Error codes; ARQ
- The Medium Access Control Sublayer (MAC): Resource allocation; Multiple access protocols; Collision detection and avoidance; LAN technologies: Ethernet and WiFi; Devices and switching; Collision domains; Backward learning and Spanning tree
- Network layer: Connection-oriented vs. Connectionless services; Internetworking; IP: addressing v4 and v6; masks and subnetting; NAT, ARP, ICMP, DHCP; Routing algorithms and protocols; Congestion control and QoS;
- Transport layer: Ports; Error and Flow control; TCP; 3-way handshake; UDP; Congestion Control;
- Application layer: DNS; Mail (POP3, SMTP, MAP); Web (HTTP, HTTPS); Streaming multimedia, Content delivery

Student Engagement Hours				
Туре	Number per Term	Duration	Total Time	
Lectures	30	2 hours	60 hours	
Laboratory sessions	15	2 hours	30 hours	
	60			
Total Contact Hours				
		Total Engagement Hours	150	

Assessment Method Summary				
Туре	Number Required	Duration / Length	Weighting	Timing/Submission Deadline

Final Exam	1	180 minutes	50%	End of semester
Mid-term exam	1	90 minutes	20%	Mid-semester
Lab + homework assignment	4	1,500 words	12%	Every 2-3 weeks
Project (Group)	1	2,000 words	10%	Week 14
Quiz	2	60 minutes	8%	Twice in semester

Module Outcomes				
Inter	nded Learning Outcomes:		Teaching and Learning Strategy:	
1. 2. 3.	Understanding the concept of computer and communications networks as large-scale systems Understanding organization of network functions in a layered architecture Understanding practical aspects of communications protocols	→	 Lectures on module material (ILO:1-6) Practical problems and laboratory sessions with appropriate tools and practice problems (ILO:4,5) Individual lab assignments to integrate theoretical concepts with practical skills (ILO:3- 6) 	
4.	Network devices and their layers		Assessment Strategy	
5. 6.	Addressing and designing networks and subnets Understanding how basic network applications work	→	 Quiz (ILO:1-3) Mid-term exam (ILO: 1-3) Lab + homework assignment (ILO: 3-6) Project (group) (ILO:1-6) Final exam (ILO:1-6) 	
Prac	tical Skills		Teaching and Learning Strategy:	
1. 2.	Breaking down complexity of network design for ease of understanding and application Hands-on experience with real network traffic	\rightarrow	 Laboratory sessions with tutor-lead support (PS: 1-5) Individual assignments (PS: 1-4) Group Project assignment (PS: 5) 	
3. 4. 5.	Use of software tools for packet analysis Creating a small LAN network Setting-up basic network applications	→	Assessment Strategy1. Mid-term exam (PS: 1,4)2. Final exam (PS: 1-5)3. Lab + homework assignment (PS: 2-5)4. Project (group) (PS:1-5)	
Tran	sferable Skills		Teaching and Learning Strategy:	
1. 2. 3. 4.	Application of theory to practice Ability to use own initiative Planning and time management skills Working in a network project	\rightarrow	 Note taking at lectures & elsewhere (TS:2,3) Lab exercises and tutorials (TS:1-3) Individual assignments (TS:1-3) Group Project assignment (TS: 1-4) 	
		\rightarrow	Assessment Strategy1. Lab + homework assignment (PS: 1-4)2. Project (group) (PS:1-4)	

Key Texts and/or other learning materials

Recommended Text:

- Andrew Tanenbaum: Computer Networks, fifth edition, Pearson, ISBN-13: 978-1-29202-422-6
- Cisco learning materials available online
- Additional Reading:
 - Kurose and Ross: Computer Networking: A Top-Down Approach, 6/e, Pearson, ISBN-13: 9780132856201
 - Behrouz A. Forouzan: Data Communications and Networking, McGraw-Hill Science/Engineering/Math; 5th edition; ISBN-13: 978-0073376226 with corresponding presentations available online
 - Barrie Sosinsky: Networking Bible, first edition, Wiley, ISBN-13: 978-0470431313
 - Articles related to networks and telecommunications in International Journals (IEEE, Elsevier, ACM, JSCSE)

Please note: This specification provides a concise summary of the main features of the module and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes,





Sarajevo School of Science and Technology

content and teaching, learning and assessment methods of each module and programme can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency.

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