

## MODULE SPECIFICATION

<b>Name of Module</b>		Transnational Migrations: Challenges and Blind Spots			
<b>Parent School/Dept</b>		<b>Political Science and International Relations</b>			
<b>Programme(s) where module is offered</b>		BA Major in Political Science/International Relations			
<b>Status</b> (core, option, free choice)		Core	<b>Pre-Requisite Modules or Qualifications</b>		None
<b>FHEQ Level</b>	4	<b>Unit Value</b>	6 ECTS	<b>Module Code</b>	<b>Module coordinator</b> Jana Jevtic
<b>Term taught</b>		Autumn	<b>Applicable From</b>		2016

### Educational Aims of the Module

This course will explore the flow of people across national boundaries in the late twentieth century and how migrants build and sustain border-crossing connections and networks; focus on the different kinds of institutions involved in this process and their change in time; concentrate on the key concepts of transnational migration perspectives, like globalization, ethnicity, community, locality, sovereignty, citizenship, and multiple membership. The aim of the course is to familiarize the students with the main theories of transnational migration, their conceptual network, and their distinct trajectories of development in the US and Europe, as well as their blind spots in close relation to these trajectories.

### Module Outline/Syllabus

- Introduction to the Course
- Cross-Border Migration: the Rise of Transnational Migration Perspective
- Transnationality and Social Practices: Familial, Socio-Cultural, Economic and Political Transnational Practice
- Conceptualizing Transnationalization and Transnational Social Spaces
- Transnationalization and Development: Remittances, Transnational Investment and Entrepreneurship
- Transnationality and the Models of Migrant Integration
- States and Citizens: Transnational Political Practices and Institutions
- Forced Migration, Refugees and the Undocumented
- Transnational Methodology: Understanding the Challenges for Transnational Analysis
- Transnationalizing Civil Society
- Transnational Migration, Ethnicity, Religion and Politics
- Conclusion to the Course

### Student Engagement Hours

Type	Number per Term	Duration	Total Time
Lectures	64	90 minutes	96 hours
Tutorials	32	90 minutes	48 hours
Total Guided/Independent Learning Hours			<b>120</b>
Total Contact Hours			<b>90</b>
<b>Total Engagement Hours</b>			<b>200</b>

### Assessment Method Summary

Type	Number Required	Duration / Length	Weighting	Timing/Submission Deadline
Final exam	1	3 hours	50%	End of semester
Mid-semester exam	1	2 hours	20%	Week 8
Term Paper 2,000 words	1	n/a	20%	By week 14
In-class / seminar participation	1	n/a	10%	N/A

### Module Outcomes

<b>Intended Learning Outcomes:</b>		<b>Teaching and Learning Strategy:</b>
At the end of the Course, students should be able to:	→	<ol style="list-style-type: none"> <li>1. Course readings and class discussion (ILO: 1-5)</li> <li>2. Lectures (ILO: 1-5)</li> <li>3. Individual tutorials (ILO: 1-5).</li> </ol>
<ol style="list-style-type: none"> <li>1. Understand the main concepts in the study of migration;</li> <li>2. Critically, analytically and competently engage with issues related to transnationalism, migration, settlement, integration and assimilation;</li> <li>3. Understand the role and the position of state and civil society in the wider migration context;</li> <li>4. Understand the relevance of the study of the migration, in the wider context of contemporary political practice.</li> </ol>	→	<b>Assessment Strategy</b> <ol style="list-style-type: none"> <li>1. Course work – mid-term exam (20%), term paper (20%) and in-class presentations (10%). (ILO: 1-5)</li> <li>2. Final Exam – 50% (ILO: 1-5)</li> </ol>
<b>Practical Skills</b>		<b>Teaching and Learning Strategy:</b>
<ol style="list-style-type: none"> <li>1. Master and process a range of advanced theories, qualitative, quantitative and further methods in migration studies;</li> <li>2. Critically evaluate, select and utilize key concepts and methods of migration studies and independently propose scientifically founded solutions to theoretical and practical migration-related problems;</li> <li>3. Clearly communicate migration-related information and research-based recommendations to both peers and non-specialists, in written and oral formats of discussion</li> </ol>	→	<ol style="list-style-type: none"> <li>1. Practical with tutor-lead support (PS: 1-3)</li> </ol>
	→	<b>Assessment Strategy</b> <ol style="list-style-type: none"> <li>1. Term paper (PS: 1,3)</li> </ol>
<b>Transferable Skills</b>		<b>Teaching and Learning Strategy:</b>
<ol style="list-style-type: none"> <li>1. Understanding and interpreting policy papers and briefs;</li> <li>2. Capacity to understand and critically interpret the migration phenomenon;</li> <li>3. Public presentation skills, including oral, written and power-point presentations;</li> <li>4. Ability to structure and present ideas, thoughts and arguments in clear and systematic way;</li> <li>5. Ability to engage in argument-based discussions.</li> </ol>	→	<ol style="list-style-type: none"> <li>1. Course readings and class discussions. (TS: 1,2,3,5)</li> <li>2. Lectures and in-class exercises (TS: 1,2,4,5)</li> <li>3. In-class presentation, public speaking exercises (TS: 1-5)</li> </ol>
	→	<b>Assessment Strategy</b> <ol style="list-style-type: none"> <li>1. Course work –mid-term exam (20%), newspaper article and presentation (30%) (TS: 1-5)</li> <li>2. Final Exam – 50% (TS: 1-5)</li> </ol>

### Key Texts and/or other learning materials

Thomas Faist, Margit Fauser and Eveline Reisenauer (2013), *Transnational Migration*, Wiley

**Selected chapters for weeks 10, 13, and 14 will be provided by the course instructor**

**Please note:** This specification provides a concise summary of the main features of the module and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module and programme can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency.

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