MODULE SPECIFICATION

Name of Module	Foreign Policy Analysis						
Parent School/Dept	**Political Science and International Relations**						
Programme(s) where module is offered	BA in Political Science and International Relations (minor in diplomacy)						
Status (core, option, free choice)	Option			**Pre-Requisite Modules or Qualifications**		PS 381 Diplomacy in Theory and Practice	
FHEQ Level	6	**Unit Value**	8 ECTS	**Module Code**	**PS 481**	**Module coordinator**	Adnan Huskic
Term taught		Spring		**Applicable From**		2016	

Educational Aims of the Module
The course discusses the basic approaches to Foreign Policy Analysis, the interplay between domestic and external forces, the organization, psychology and politics of small-group decision-making, the impact of leadership and motivation upon foreign policy, the impact of public opinion, democracy and transitions upon foreign policy, the foreign policies of the major and middle powers as well as small/weak states, conventional and critical IR theories as applied to FPA, ethical foreign policy; foreign aid, geopolitics, covering also questions of choice, rationality and identity and the significance of history and culture in foreign policy, as well as methodological issues, as appropriate. Students are expected to combine an interest in theoretical and comparative aspects of the subject with a solid knowledge of the main foreign policy issues and events of the contemporary era and the twentieth and twenty-first centuries.

Module Outline/Syllabus
• The history and evolution of foreign policy analysis • Realism and foreign policy • Liberalism and foreign policy • Constructivism and foreign policy • Analysing Foreign Policy: Actors, Context, and Goals • Foreign policy decision-making: rational, psychological and neurological models • Implementation and behaviour • The role of media and public opinion • The primacy of national security • Economic statecraft • Duties beyond borders • Foreign Policy Case Studies

Student Engagement Hours

Type	Number per Term	Duration	Total Time
Lectures	64	90 minutes	96 hours
Tutorials	32	90 minutes	48 hours
Total Guided/Independent Learning Hours			120
Total Contact Hours			90
Total Engagement Hours			200

Assessment Method Summary

Type	Number Required	Duration / Length	Weighting	Timing/Submission Deadline
Final Exam	1	3 hours	50%	End of semester
Mid-semester test	1	2 hours	40%	Week 8
Oral presentations	1	2 hours	10%	Weeks 5 and 11

Module Outcomes		
Intended Learning Outcomes: At the end of the Course, students should be able to: 1. Show systematic understanding of the main concepts central to development of foreign policy analysis. 2. Show in-depth comprehension of the process of foreign policy analysis, factors that influence it and theories that shape it. 3. Construct theoretically sound and empirically substantiated analysis on current issues and processes of relevance to foreign policy. 4. Show comprehensive Understanding of the current political phenomena, events and developments.	→	**Teaching and Learning Strategy:** 1. Course readings and class discussions. (ILO: 1-4) 2. Individual and group presentations and discussions. (ILO: 1-4) 3. Classroom assignments and simulations. (ILO: 1-4) 4. Lectures/presentations Tutorial classes. (ILO: 1-4)
	→	**Assessment Strategy** 1. Course work –class participation, oral presentation and discussion (10%), mid-term exam (40%) (ILO: 1-4) 2. Final Exam – 50% (ILO: 1-4)
Practical Skills 1. Learn how to analyze current foreign policy moves 2. Public speaking 3. Analytical writing in diplomacy studies	→	**Teaching and Learning Strategy:** 1. Practical with tutor-lead support (PS: 1-3) 2. Individual project assignment (PS: 2) 3. Simulation games (PS: 1,2)
	→	**Assessment Strategy** 1. Written Exam (PS: 1,3) 2. Individual Project (PS: 2, 3) 3. Essay (PS: 3)
Transferable Skills 1. Critically evaluate ideas, arguments and texts. 2. Research & critically evaluate information. 3. Present effective written argument and presentation. 4. Demonstrate successful multi-perspective analysis of political issues and of engaging with different viewpoints. 5. Critically analyze and interpret political events and phenomena, applying theoretical frameworks in different, new contexts and linking empirical data with theoretical frameworks.	→	**Teaching and Learning Strategy:** 1. Course readings and class discussions. (TS: 1, 2,3,5) 2. Individual and group presentations and discussions (1-5) 3. Classroom assignments and simulations. (TS 1, 3, 5). 4. Written assignments. (TS: 1, 2, 4,5) 5. Individual discussions with students as needed and provide detailed feedback on their writings. (TS: 1, 2, 3, 4, 5)
	→	**Assessment Strategy** 1. Course work –class participation, oral presentation and discussion (10%), mid-term exam (40%)(TS:1-5) 2. Final Exam – 50% (TS: 1-5)

Key Texts and/or other learning materials

Set text:

Hudson, V.M. (2006). <u>Foreign Policy Analysis: Classic and Contemporary Theory</u>. Rowman & Littlefield Publishers, Inc.

Smith, S., Hadfield, A., Dunne, T. (2008). <u>Foreign Policy: Theories, Actors, Cases</u>. Oxford University Press, USA.

Breuning, M. (2007). <u>Foreign Policy Analysis: A Comparative Introduction.</u> Palgrave Macmillan, 1st edition.

Please note: This specification provides a concise summary of the main features of the module and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module and programme can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency.

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