

MODULE SPECIFICATION

Name of Module		Diplomacy in Theory and Practice					
Parent School/Dept		Political Science and International Relations					
Programme(s) where module is offered		BA in Political Science and International Relations (3 rd year minor in Diplomacy)					
Status (core, option, free choice)		Option		Pre-Requisite Modules or Qualifications		None	
FHEQ Level	Level 6	Unit Value	8 ECTS	Module Code	PS 381 / PS 471	Module coordinator	Maja Savic-Bojanic/Zlatko Hadzidedic
Term taught		Autumn		Applicable From		2013	

Educational Aims of the Module

The aim of this module is to familiarise students with the broad use and application of the term “diplomacy”, including its key actors and the forms that it usually takes (e.g. negotiation). The course will also introduce students to most pressing issues in diplomacy, notably in the areas of pre-negotiations and negotiations, as well as strengthen their oral and drafting skills.

Module Outline/Syllabus

- What is diplomacy? Definitions, Actors and Approaches
- History of diplomacy: From the ancient world to the Renaissance
- Multilateral diplomacy
- The Vienna Convention of Diplomatic Practice
- Ministry of foreign affairs
- Pre-negotiations
- Around the Table Negotiations
- Diplomatic Momentum
- Diplomatic summits
- Lobbying
- Embassies and consulates
- Special missions
- Public diplomacy
- Mediation

Student Engagement Hours

Type	Number per Term	Duration	Total Time
Lectures	30	1 hour	30 hours
Tutorials	15	2 hours	30 hours
Total Guided/Independent Learning Hours			140
Total Contact Hours			60
Total Engagement Hours			200

Assessment Method Summary

Type	Number Required	Duration / Length	Weighting	Timing/Submission Deadline
Final Exam	1	3 hours	50%	End of semester
Mid-semester test	1	1.5 hours	15%	Week 8
Quizzes	3	10 minutes	10%	Weeks 3, 6, 10
Presentation	1	10 minutes	10%	By week 5
Research paper	1	1500 words	15%	By week 14

Module Outcomes

<p><u>Intended Learning Outcomes:</u></p> <ol style="list-style-type: none"> 1. Demonstrate critical understanding of the political and historical factors that influenced the development of diplomacy as we see it today; 2. Identify different segments of foreign policy and the forces that drive it 3. Undertake critical analysis of the practical level in which foreign policy is carried out and the roles of individuals and institutions that perform this function. 	<p align="center">→</p>	<p><u>Teaching and Learning Strategy:</u></p> <ol style="list-style-type: none"> 1. Course readings and class discussions (ILO:1-3) 2. In-class exercises, simulation games, student presentations and quizzes are designed to test student research, preparation, cognitive skills and subject knowledge (ILO:1-3); 3. Lectures/presentations (ILO: 1-3).
<p><u>Practical Skills</u></p> <ol style="list-style-type: none"> 1. Recognise and interpret diplomatic texts 2. Apply diplomatic theory in case-study practice 3. Interpret different foreign policies and articulate on decision-making procedures in international relations 	<p align="center">→</p>	<p><u>Teaching and Learning Strategy:</u></p> <ol style="list-style-type: none"> 1. In-class exercises and simulations games (PS: 1,2) 2. Set assignments and presentations will require students to prepare and research a given topic relating to diplomacy (PS: 3) 3. Lectures introduce students to the core material (PS:1-2)
<p><u>Transferable Skills</u></p> <ol style="list-style-type: none"> 1. Carry out public speaking, with a clarity of oral argument and presentation; 2. Successfully engage in clear written arguments 3. Engage in discussion with different viewpoints 4. Research skills 	<p align="center">→</p>	<p><u>Teaching and Learning Strategy:</u></p> <ol style="list-style-type: none"> 1. Module readings and class discussions. (TS: 1-3) 2. Lectures and in-class exercises (TS: 1-3) 3. In-class presentation, public speaking exercises and simulation games. (TS:1-3) 4. Paper, exercises on diplomatic correspondence and student presentations. (TS: 1-4)
	<p align="center">→</p>	<p><u>Assessment Strategy</u></p> <ol style="list-style-type: none"> 1. Mid-term exam (ILO:2-3) 2. Research paper (ILO:1-3) 3. Quizzes (ILO:1-3) 4. in-class presentations (ILO:1-3) 5. Final Exam (ILO:1-3)
	<p align="center">→</p>	<p><u>Assessment Strategy</u></p> <ol style="list-style-type: none"> 1. Research paper (PS:1-3) 2. Exams (PS: 2) 3. Presentation (PS:2,3)
	<p align="center">→</p>	<p><u>Assessment Strategy</u></p> <ol style="list-style-type: none"> 1. Exams (TS: 2,3) 2. Research paper (TS: 2-4) 3. Presentation (TS:1)

Key Texts and/or other learning materials

Set Text

- Berridge, G. (2010). *Diplomacy: Theory and Practice*, Palgrave Macmillan
- Roberts, Ivor (2011): *Satow's Diplomatic Practice*. 6th Edition: Oxford: OUP.

Supplementary Resources

- Barston, R., (2013), *Modern Diplomacy*, 4th Edition, Routledge
- Berridge, G., Keens-Soper, M., Otte, T. (2011). *Diplomatic Theory from Machiavelli to Kissinger*, Palgrave
- Cooper, A., at el, (2013), *The Oxford Handbook of Modern Diplomacy*, Oxford University Press
- Dembinski, Ludwik (1988): *The modern law of diplomacy*. Dordrecht: Martinus Nijhoff P.
- Jönsson, Christer and Martin Hall (2005): *Essence of Diplomacy*. Bagin Stoke: Palgrave.
- Manjola, H., (2014), *History of Diplomacy in International Relations*, Lambert Academic Press
- The Vienna Convention of Diplomatic Relations (1961), [online], <http://legal.un.org/avl/ha/vcdr/vcdr.html> (Accessed 25th September 2014).
- Davies Cross, M., Melissen, J., (2013), *European Public Diplomacy: Soft Power at Work*, Palgrave Macmillan
- Pamment, J., (2014), *New Public Diplomacy in the 21st Century*, Reprint Edition, Routledge
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Please note: This specification provides a concise summary of the main features of the module and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module and programme can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency.

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